



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D. A. V. COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr. Anita Menon
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01832543031
Mobile no.		8427922551
Registered Email		dav_educollege@yahoo.com
Alternate Email		iqac.daveduasr@gmail.com
Address		outside Beri Gate, Amritsar
City/Town		Amritsar
State/UT		Punjab
Pincode		143001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Raman Jyoti
Phone no/Alternate Phone no.	01832543031
Mobile no.	7973546819
Registered Email	doctorramanjyoti@gmail.com
Alternate Email	iqac.daveduasr@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://daveducation.org/wp-content/uploads/2021/11/AQAR-Format-2016-17.pdf">http://daveducation.org/wp-content/uploads/2021/11/AQAR-Format-2016-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://daveducation.org/wp-content/uploads/2021/12/academic-calendar-2017-18.pdf">http://daveducation.org/wp-content/uploads/2021/12/academic-calendar-2017-18.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	85	2007	10-Feb-2007	09-Feb-2012
2	B++	2.92	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	10-Jan-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organisation of Inter	15-Nov-2017	30

College Competition teaching with innovations and fine arts	1	
Workshop on Communication and personality development	17-Oct-2017 1	180
Workshop on Inclusive Education	29-Nov-2017 2	185
Lohri Celebrations	12-Jan-2018 1	183
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Organisation of Talent Hunt Competition on Sept.6,7, 2017	
Inter-college Competitions in "Teaching with Innovations and Fine Arts" on Nov 15, 2017	
celebrations of "Hindi Diwas" on Sept 13, 2017	

Workshop in Inclusive Education on Nov 29, 2017

Workshop on Communication and personality development on Oct 17, 2017

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
participation of students in various events of Youth Festival	students participated in Zonal Youth Festival and won First Runners Up trophy
The good practices of previous years e.g. Talent hunt, Celebrations of important days and participation of students in various cocurricular activities at different levels shall be continued.	Talent Hunt and Inter College Competitions were organised.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
DAV Local Managing Committee	16-Feb-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

06-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Various operational modules are:  
Database of students enrollment based on category (General, SC, ST, OBC), Gender and Roll No. Admission record, fee record, salary and increment record of Teaching and non teaching staff  
Library information system. online

applications of various scholarship under different welfare schemes. Sessional Work assessment and Practical Work assessment online uploaded. Salary Bill of Teaching and Non teaching staff , PF and increment of faculty .

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is focused on educational excellence and fosters in student teachers the habit of analytical and reflective thought and sensitivity to the environmental and social issues. In order to achieve the primary goal of imparting necessary knowledge, attitude and skills to the student teachers to function effectively in their teaching profession, the institution has to follow mandatorily the curriculum prescribed by Guru Nanak Dev University. Our academic session is meticulously planned ensuring timely preparation of academic calendar, time table and distribution of courses. Periodic assessment of students is undertaken through assignments and tests in a time-bound manner. Syllabi taught across the programme are based on latest trends. Academic calendar of the institution showing list of activities performed throughout the session is prepared as per the schedule provided by the university which is featured in college handbook for smooth functioning of the session providing information to faculty and students in advance. The time table committee prepares and communicates the time table prior to the commencement of the academic session. Curriculum development is a collaborative process. For prioritizing deep learning and better achievement time table committee along with academic council work collaboratively to plan the teaching schedule with greater flexibility and ensure smooth functioning of the college. Smaller group of students are created, so that academic and other discussions are individualised. Interdisciplinary approach and sensitivity to all sectors of society towards form a significant aspect of our vision of providing transformative education to women. Various innovative techniques like team-teaching, cooperative teaching, ICT based teaching, project method, experiential learning, brain storming are used by teacher educators. Through teacher's diary the road map for quantitative teaching and qualitative evaluation is prepared. University question papers are discussed after completion of every unit to ensure the progress of teaching programme. Regular feedback from student teachers, parents, alumnae and school principals also ensure appropriate action towards addressing any gap in student progression and fulfilling the curricular criterion. To fulfill the professional needs of the students, lesson plans are developed by modelling pedagogy through the use of not just reading and lectures, but role plays, case studies and collaborative teaching. Besides this, student teachers are giving opportunity to attend seminars/workshops/extension lectures/orientation programmes, morning assemblies, celebration of special days, quiz competition, excursion etc. More emphasis is given to employability skills because the motive is to make them self- dependent.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Nil	PGDCA(T.E.)	27/07/2001	365	Employability: Banking Insurance and Accounting, Entrepreneurship : Web Developer, Web Designer, Programmer	Database management skills, digital skills, web designing skills.
Nil	D.El.Ed.	14/11/2006	720	Employability: Elementary School Teacher, Entrepreneurship : Decision making, presentation, communication and resourcefulness	Communication skills, language skills, teaching skills.

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	8

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of Counselling Skills	02/02/2018	200
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Internship in a school with stage specification	11

	specialization	
BEd	Field Engagement with school	200
BEd	School Internship	191
BEd	Field engagement with community	191
PGDCA	Project	8
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The growth of any educational body rests on a well-structured, organized feedback mechanism which in turn depends upon 'holistic planning' with distinct macro and micro goals. Our college has stood as firm advocate of Feedback Mechanism. The Institution collects feedback on curriculum aspects from different stakeholders such as students, teachers, employers, alumni and parents through well structured feedback proformas. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, internship and assessment. The following ways are used for analyzing and utilization of feedback:-

**Students:** Students provide feedback regarding the entire programme, the teacher's performance, curriculum transaction, methodology used, tutorial system through feedback proformas. The results of the final examinations are used as reflective indicators of the strengths and weaknesses of the courses and curriculum. Feedback obtained is analysed by the committee and then suggestions given by students are incorporated in the related areas. Concern teacher is also suggested to incorporate the suggestions given by students.

**Faculty:** On the basis of information collected through feedback, teachers suggestions are used for development of different learning strategies. The approach of 'Constructive Feedback' is followed. This also enhances a student's self-efficiency and provides an avenue for motivation. Faculty meetings on periodic basis are held for taking suggestions and implementing the same for productive outcomes.

**Feedback from the heads of practicing schools:** Through feedback proforma the principals of the practicing schools are asked to fill in their observations regarding the talents demonstrated by the pupil teachers during their internship programme. Their suggestions are incorporated and implemented in next teaching practice.

**Feedback from Alumnae:** The alumnae association of the college organizes annual meetings during which the old students of the college, who are employed as teacher/heads/administrators also suggest improvement for the functioning of the programmes (curricular as well as Co-curricular). The Alumni Association also provides its support and expertise when needed in the conduct of various programmes in the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	220	198
MEd	Education	50	16	11
PGDCA	Education	40	12	8
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	198	11	23	10	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	4	2	Null	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a tutorial system in which teachers serve as academic tutors and provide counselling to students. Inculcation of intellectual, social, moral, artistic, cultural, and spiritual qualities is emphasised in the tutor-tutee relationship. Tutor interacts with students on a regular basis and keeps track of their academic progress and attendance. Students are also given advice on their job choices by career and counselling cell. Mentoring of students is a vital part of providing equal service to students from various backgrounds. Its objectives are: 1. To increase the amount of time that a teacher spends with her students. 2. To improve students academic performance and to reduce the number of students who drop? 3. To identify slow learners and encourage advanced learners 4. Student-teacher ratio is maintained to give personal attention to students. Tutorial/House meetings are held on a regular basis and during these meetings students meet their tutors to discuss academic and personal problems. Students who remain absent due to some reasons or have skipped internal tests are given attention by organizing remedial classes and holding special tests. Teacher maintains a complete record of each pupil and updates the information as needed. Information collected also aids tutors in doing their duties in curricular and co-curricular activities. The class tutors meet each student individually and provide assistance in every manner feasible to improve their academic achievement. The tutors continually keep an eye on Students attendance, marks in internal and external examination to provide corrective training as well as her candidacy for campus placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
426	33	1 : 13



## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	30	Nil	3	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Rumita Arora	Assistant Professor	Acted as a judge for English Essay Writing Competition
2017	Dr. Rumita Arora	Assistant Professor	Acted as judge for young chef competition at DAV Public School, Amritsar
2018	Dr. Neerja Gautam	Associate Professor	Organizer of Workshop on Basics of Counselling Skills
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	II	21/06/2017	20/07/2017
MEd	NIL	II	30/05/2017	21/07/2017
PGDCA	NIL	II	25/05/2017	21/07/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Exams are used to evaluate pupils, and they are an important aspect of the teaching-learning process. Internal and external examinations have a 30:70 ratio, according to GNDU norms. When it comes to external exams, the GNDU conducts the exams. For internal review and assessment, the college follows the GNDU norms. The teaching faculty orients the students at the start of each semester. Students are familiarised with the course, its objectives, and the format of the exam by examination committee. Faculty members also provide counselling to students on a regular basis. Colleges evaluation procedures are: Seminar: The college teachers conduct seminars in their respective papers in which content knowledge, presenting skills, and communication skills are assessed. Field Engagement Activities: A variety of field engagement activities are held time to time in college. Visits to orphanages, Museums, Pingalwara etc are planned. Teachers assess their projects in order to foster critical

thinking, analytical skills, and teamwork. Assignments: Students prepare assignments mentioned in each paper in their respective semesters. These assignments are checked by the respective subject teacher and the necessary feedback is given as per requirements. House examinations: In each semester, the college conducts unit and house tests. Students are given marks based on their performance and remedial teaching is organized for weak students. Special tests are conducted for those who do not score eligibility marks to appear in final university exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the senior faculty prior to the start of each new session, following the norms of the GNDU and UGC. The Institute places a high value on transparency in its operations. The academic calendar lists the start and conclusion dates of each semester as well as other information such as the micro-teaching, the internal examination and the tentative external examination schedule, as well as the days of festivals/activities to be performed. The calendar also includes a number of other activities carried out by the institution are as follows: Picnics / field trips to various locations or institutes, alumnae meet, organization of National and International cultural events, organization of extension lectures/ seminars. Visits to orphanages, blind institutes, religious sites, Pingalwara, different campaigns to raise awareness about environmental conservation and protection of our natural resources, and NSS activities. A course schedule for all semesters of each class is included in the handbook of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://daveducation.org/wp-content/uploads/2021/12/program-specific-outcomed.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	Education	187	187	100
NIL	MEd	Education	9	9	100
NIL	PGDCA	Education	7	7	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://daveducation.org/wp-content/uploads/2021/12/student-satisfaction-survey-2017-18.docx.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Cell	DAV College of Education for Women	Art and Craft	Skill Development	17/10/2017
1	Incubation Cell	DAV College of Education for Women	Theatre Skills	Skill Development	01/09/2017

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	3
International	Education	10	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development and validation of Acculturative Stress scale	Ms. Anju Mehta	Journal of Indian Academy of Applied Psychology	2018	Nil	Lovely Professional University, Phagwara	2
Acculturative stress among international students in India	Ms. Anju Mehta	Man in India	2017	Nil	Lovely Professional University, Phagwara	2
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Acculturative stress among international students in India	Ms. Anju Mehta	Man in India	2017	2	3	Lovely Professional University, Phagwara
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	Nil	Nil
Presented papers	5	9	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on "Inclusive Education"	DAV Public School, Amritsar	6	180

Fitness through Yoga	Bhartiya Yoga Sansthan, New Delhi	12	185
Basic of Counselling skills	PSYUNI Institute of psychology and allied science, New Delhi	6	183
Career Guidance for government jobs	IBT and ETEN, Rani ka Bagh, Amritsar	5	180
Science for nation building	DIPS College of Education, Dhilwan	10	181
Extension Lecture on Business Management Alternatives	Swami Satyanand College of Engineering and technology	8	185
How to crack competitive exams	KPC Academy	6	182
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zonal Youth Festival	1st Runner Up Trophy	GNDU, Amritsar	50
Inter College Doaba Youth Festival	Award of Appreciation	Doaba College	7
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS Day	Red Ribbon Club and NSS Club	Seminar	6	186
World Soil Day	NSS Club	Poster Making and slogan writing	4	10
Free medical check up camp	NSS Club	Health check up Camp	6	20
National Voters Day	NSS Club	Awareness for vote casting	10	180
One day camp at Village Kirtangarh Thande	NSS Club	Awareness Rally regarding Drug abuse	4	20
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Refresher course in Humanities	Mrs. Namrata Panju	Nil	21
Refresher course in Humanities	Dr. Anita Sharma	Nil	21
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed. Internship Sem II	School Internship	Baba Partap Singh Memorial School, Sultanwind Road, Amritsar	25/07/2017	10/10/2017	11
B.Ed. Internship Sem III	School Internship	New flower sen. Sec. School, outside chattiwind gate, Tarn Taran Road, Amritsar	25/07/2017	10/10/2017	11
<a href="#">View File</a>					

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindu College, Amritsar	18/05/2016	Hostel Facilities	10
Mahajan Hospital, Amritsar	09/09/2016	Medical Facilities	2
Global Institute for Childhood Disability, Amritsar	12/01/2015	Academic Co Curricular Cooperation	2
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	78092

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALICE	Partially	NA	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3297	1967716	89	8155	3386	1975871
Reference Books	219	371504	Nill	Nill	219	371504
Journals	33	25000	Nill	Nill	33	25000
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#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	9	2	0	0	4	4	8	0
Added	4	4	0	0	0	0	0	0	0
Total	21	13	2	0	0	4	4	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000	0	19420	19420

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college campus is maintained by construction and building committee. Beautification of campus is ensured by the Lawn maintenance committee. An annual maintenance contract is a regular practice followed by institution for repair and maintenance of ICT resources available in the institution. There is a hostel committee that looks into the functioning of hostel. Students' safety and other issues are taken care of by hostel committee and warden. Sports activities are carried out by support staff under supervision of Physical Education Incharge. Laboratories of different departments are the responsibility of their respective heads. All the labs are equipped with computers and internet facilities. Institution has a definite policy of optimum utilization of institutional infrastructure. Committees and teacher in-charges have been assigned duties in this connection. Examination and Time-Table Committee is responsible for optimal use of classrooms as well as Labs. Various outside agencies utilize college infrastructure and resources with approval of college Principal through: (i) conducting various examinations. (ii) College Campus has well established IGNOU centre which works under supervision of Coordinator and staff for conducting courses and examinations. (iii) Election Duties are held in the college campus from time to time.

<http://daveducation.org/wp-content/uploads/2021/12/policies-and-procedures.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees



Financial Support from institution	Fee Concession to Financially Weak students	1	1000
Financial Support from Other Sources			
a) National	National Scholarship Scheme	34	261178
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	18/01/2018	95	NIOS
Workshop on How to crack competitive Exams	14/04/2018	165	KPC Academy, Amritsar
Videographic Seminar on Stress free Examination	05/03/2018	169	Govt. of India
Extension Lecture on Career Guidance for Government Jobs	24/02/2018	174	IBT and ETEN
Workshop on Basics of counselling skill	02/02/2018	94	Mr. Ashutosh Shrivastava
Seminar on Fitness through Yoga	22/01/2018	143	Bhartiya Yog Sansthan
Seminar on Traffic Rules	02/12/2017	180	Punjab Police
Wellness and Career Opportunities	25/11/2017	118	Forever Living Products
Remedial Coaching	15/05/2017	24	Faculty of College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Coaching for B.Ed Entrance Exam	55	55	55	Nil

2017	TET Coaching	40	40	25	25
2018	UGC	11	11	Nil	Nil
2018	Placement Drive	Nil	35	Nil	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DAV international School	5	1	Excelsior Public school, batala	12	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.Ed	DAV College of Education for Women	DAV College of Education for Women	M.Ed
2018	15	B.Ed	DAV College of Education for Women	GNDU	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	DAV College Jalandhar	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	DAV College for boys, Amritsar	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	Hindu College, Amritsar	Post Graduation
2018	2	B.Ed	DAV	Khalsa	Post

			College of Education for Women	College, Amritsar	Graduation
2018	2	B.Ed	DAV College of Education for Women	SSSS College, Amritsar	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	Punjab University, Chandigarh	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	S.R. Govt College, Amritsar	Post Graduation
2018	1	B.Ed	DAV College of Education for Women	UPSC Coaching, Delhi	Coaching
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vedic Bhajan Pratiyogita	District Level	1
Jashan-E-Rukhsat	College Level	24
Baisakhi Celebration	College Level	46
Holi Celebration	College Level	44
Lohri Celebration	College Level	50
Sports Meet	College Level	123
Youth Festival	University Level	48
Talent Hunt Competition	College Level	28
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Zonal Youth Festival	Nill	Nill	1	560	Kayanaat

2017	Zonal Youth Festival 2017	Nil	Nil	1	583	Priya Maini
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is having an academic council in which Principal, faculty members and students are involved. The council consist of Principal, four faculty members, two representatives from each section of B.Ed., M.Ed., PGDCA(TE) and D.El.Ed. Two meetings are conducted every semester. Students representatives take the problems related to curricular, co-curricular and infrastructural areas from their classmates of respective sections and discuss the problems with the faculty and principal in the meeting. Their problems are then taken up by the academic council and efforts are made to solve them at earliest. Students also have their representation on administrative committees of the college. There is a committee named anti-ragging and anti-sexual harassment cell in which faculty member is made incharge who elects some students as members. The main objective of this committee is to make the students aware about the rules concerning ragging. Then all the students are guided to fill anti-ragging form available at UGC portal. Information about Toll Free Number etc. is also shared with the students by the committee to discourage the practice of ragging. Another committee having student representation is Cleanliness and Beautification Committee. Students of house on duty supervise the beautification and cleanliness of campus under the guidance of House In-charge. Along with this, students of the house on duty also supervise Canteen, Mess, parking areas etc. Another club named legal literacy and women empowerment club is also actively working with students as representatives and a faculty members as in-charge. The club awakes the students about their legal rights through seminars/guest lecture or any such activity. Moral Education club is also working actively in the college. It has student representatives along with a faculty in-charge. Several activities are organised like Havan Yajna, Dharam Shiksha Exam(written), motivational talks on moral values by the club. All these activities are organised by the students under the guidance of club in charge. Besides this, College is having NSS Unit in which students are made members who actively perform many activities related to social awareness, Health and Hygiene and cleanliness etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

168

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumnae Meet on April 16, 2018 Delivering model lesson to student teacher by alumni Visit to DAV Public Special School, Amritsar with the cooperation of president of alumnae association Dr. Neera Sharma Alumnae members invited as chief guest on the function.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision is to make DAV college of Education for Women, Amritsar, a model teacher education institution and give the nation the best teacher who would provide leadership in all spheres of life through innovative, value based ideas. The focus throughout remains on holistic development of students. So that they become responsible citizens of society. Our Mission is to undertake a journey towards excellence in Pre-Service Teacher Education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	While developing curriculum by universities, senior faculty members of the institution actively participate. Faculty members attend the workshops regarding syllabus . Faculty development programs organised by university for curriculum enrichment programs. Through regular interactions advice and suggestions of principal/senior faculty members regarding curriculum development are put before the concerning university, so that proper upgradation of curriculum could be implemented
Teaching and Learning	The college has well qualified and experienced faculty .The college follows the academic calendar as per the GNDU guidelines. Term test and examination are conducted accordingly. We are working in the direction to enable college laboratories and classrooms with ICT facility. Learning in all courses is made student centeric.To keep the teachers and students update with latest development in their respective fields different seminars, workshops and extension lectures are organised. For all round development of students add on courses and skill development programs are also been organized by the college time to time. Faculty members have teaching planner for the whole semester for successful implementation of curricular and co-curricular activities.

<p>Examination and Evaluation</p>	<p>The college follows the rules and regulations as proposed by the affiliated university Guru Nanak Dev University Amritsar. One unit test and one house test is conducted in every semester. The college examination committee discusses the result of exam with college Principal. Remedial teaching is done after evaluation of students performance in internal house examination to improve their performance. The suggestions and feedback from the students help the college in taking decisions in amending a suitable system to enhance the academic performance.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The new comers both faculty members and students were given an orientation on effective use of library resources. Feedback is taken from students ,staff and suggestions are put forward to improve library services and physical infrastructure of the college. College has a well established computer lab with internet facility.</p>
<p>Research and Development</p>	<p>The teachers do their Ph.D. research work along with teaching and contribute to research by writing research papers. Faculty members are motivated for academic advancement.</p>
<p>Human Resource Management</p>	<p>Teaching as well as non-teaching members of staff are included in various committees constituted at the beginning of session. Responsibilities are assigned as per the capabilities of employees for organizing the various college activities. Faculty members participate in faculty development programs periodically to update the knowledge and pedagogical skills. Students are provided guidance and information by the faculty pertaining to higher education, scholarships and career advancement possibilities to upgrade the skills.</p>
<p>Industry Interaction / Collaboration</p>	<p>Every year college with various schools and colleges interact for academic, research, cultural exchange and activities. The college has a career and counselling cell for guiding the students about various scopes and opportunities in the profession. The college placement cell organize various interaction programs with different schools. The college level interactive sessions are also organised for</p>

	teaching staff and students.
Admission of Students	Admission in various courses in our institution is done on merit cum entrance test based system taken by one of the three universities, i.e. GNDU Amritsar, Panjab University Chandigarh, Punjabi University Patiala. College prospectus with all details of all courses, requirements, fees structure and rules and regulations etc. is printed and made available to provide every help to the candidates willing to seek any information regarding college, subjects and its admission process.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual budget and other expenses are pre planned and implemented through recommendations of principal. Salary bill is prepared beforehand and passed by DAV CMC, New Delhi.
Administration	Preparation of monthly salary bill of teaching and non-teaching staff. Online application for various scholarships under different welfare schemes. Admission record, fee record of students, salary and increment records of faculty.
Finance and Accounts	Day to day transactions, vouchers and bills are saved. The institution has been using competent software to maintain and manage the inflow and outflow of the finances
Student Admission and Support	Online admission procedure is followed in B.Ed. and M.Ed. Teaching faculty guide the students for admission and handle their admission queries. Proper support is provided to new applicants of various teacher's training program related with admission and pedagogy selection.
Examination	Sessional Work assessment based on performance of students in curricular and co-curricular aspects are prepared and their marks are uploaded on GNDU portal online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Extension Lecture on Legal Rights	NA	11/11/2017	11/11/2017	25	Nil
2017	Communication Skills and Personality Development	Communication Skills and Personality Development	17/10/2017	17/10/2017	27	6
2017	NIL	Wellness and Career Opportunities	25/11/2017	25/11/2017	Nil	8
2017	NIL	Extension Lecture on Legal Right	11/11/2017	11/11/2017	Nil	7
2018	NIL	Career Guidance for Govt Jobs	24/02/2018	24/02/2018	Nil	6
2018	Human Right Pledge	Human Right Pledge	01/04/2018	01/04/2018	22	8
2017	Workshop on Inclusive Education	NA	30/11/2017	30/11/2017	28	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Vision Value	2	24/01/2017	30/01/2017	7



and Soft Skills				
Workshop on Gratitude Therapy	1	30/11/2017	30/12/2017	30
Refresher Course in Education	2	24/10/2017	13/11/2017	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	23	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Accommodation, Duty Leave, Permissible Flexibility in Time Table	ESI, Accommodation	Fee concession, Book Bank Facility, Scholarships, Free medical Camps, Use of physical fitness centre

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution has online financial data system connected to our own management DAVCMC, Delhi. Every income and expenditure has an external check and internal audits. Then periodical internal auditors do internal audit verifying the related receipts, vouchers, ledger posting etc. The external audit is also done by auditors by an authorised C.A. The system of maintaining accounts is done by bank transactions, thus it ensures internal checking of accounts.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
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6.4.3 – Total corpus fund generated

1100000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GNDU/NCTE	Yes	DAVCMC
Administrative	Yes	GNDU/NCTE	Yes	DAVCMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are welcome to meet principal any time during college working hours and can give suggestions to bring about improvement in the college. Parents are invited to college functions such as Prize distribution, Hostel Function etc. Feedback regarding college activities is also taken from parents through feedback proforma and suggestions given by them are incorporated time to time.

6.5.3 – Development programmes for support staff (at least three)

Computer Training Yoga Training Stress Management Soft skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Up gradation of computer lab with new purchased computer systems. Psychology lab was upgraded with new psychological tests. Projector is installed in technology Lab.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Inclusive Education	18/08/2017	29/11/2017	30/11/2017	190
Nil	Workshop on Communication Skills	18/08/2017	17/10/2017	17/10/2017	180
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on "Legal Rights"	11/11/2017	11/11/2017	240	Nil
Dhiyan di Lohri	12/01/2018	12/01/2018	225	Nil
Women's Day	08/03/2018	08/03/2018	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World Soil Day celebrated on Dec 05, 2017

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/12/2017	1	Traffic Safety Program in extension lecture, display of poster near by the college. To make	To make aware our youth and people around about road safety and other associated effects.	125
2018	1	1	21/04/2018	1	Drug addiction program, a play with the help of artists at village "Kirtan garh Thande".	To make aware about youth and people about drug addiction and other associated effects.	130
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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For students : • Read notice board daily and carefully. • Be punctual and regular in classes. • Not miss the periods when present in the college. •

Always maintain discipline and decorum in the college campus. •

Take care of college properly. • Keep the campus clean. • Actively participate in all the

activities of the college. • Not hold any meeting without the permission of the

principal in the college campus. • Not use mobile phones in the working hours in the college

except break. • Not involve in any type of ragging activity in the college campus. For

Teachers : • Make professional growth continuous through study research. • Perform their duties in the form of teaching tutorials, practical, seminars, research work with

dedication. • Cooperate and assist in carrying out functions and events of College University. •

Refrain from availing leave except in unavoidable

circumstances. For Parents : • Parents of the students to remain in touch with the college administration to keep themselves informed about academic achievements and lecture shortage of their

wards. • The parents should deposit the fee and other dues on time in the college office. For

Employers : • Develop scientific temperament among student-teacher so that they can work as agent of social change and justify their role as

nation builders. • Empower women teachers associated with this institution to meet the challenges of life and profession in 21st century.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Baisakhi Celebration	07/04/2018	07/04/2018	170
Hindi Diwas	09/09/2017	09/09/2017	180
Havan Yajna	13/10/2017	13/10/2017	185
Workshop on Inclusive Education	29/11/2017	30/11/2017	191
Children Day	14/11/2017	14/11/2017	190
Dhiyan di Lohri	12/01/2018	12/01/2018	190
Vedic Bhajan Pratiyogita	10/02/2018	10/02/2018	25
Holi Festival	28/02/2018	28/02/2018	186
Women Day	08/03/2018	08/03/2018	195
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Celebration of World Soil Day to aware students.
- College Beautification committee works to make campus eco-friendly. It generates awareness through organising rallies for promoting sustainable development and conservation of environment.
- Maintenance of ornamental plants in the college campus.
- Placing dustbins to avoid littering and to keep the campus clean.
- Tree plantation drive inside and outside to increase green belt in an around the campus.
- Efforts to make campus plastic free.
- Less usage of paper.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice:** Awareness to career opportunities

The context that requires the initiation of practice Unemployment and cut throat competition in working industry impinges to initiate this practice of career counselling. Thus Career counselling is dire need of students. Our college started this practice to help students to succeed in their future. Objectives of the practice are: 1. To make students aware about different careers available 2. To help them to choose right career according to their interest, aptitude and ability. 3. To get the right guidance for taking right decision at right time. The Practice Career and Counselling Cell is an integral unit of our institution. Two senior teachers are members of this cell. They time to time guide and counsel students about various career options available. Following programs were organised in this context: 1. "Wellness and Career Opportunities" on Nov. 25, 2017 2. Visit to Swami Satyanand College of Management and Technology on Feb. 22, 2018 3. Career Guidance for Government jobs on Feb. 24, 2018 4. Extension Lecture on "Business Management Alternatives" on April 07, 2018 5. A seminar-cum-workshop on "How to crack competitive Exam" on April 14, 2018

Detail of students participated in the program Academic year No. of students participated 2017-18

210 Organisation: It is organised under the aegis of Career and Counselling Cell of the College. It is headed by two senior teachers. Program is personally cared, maintained and evaluated by Principal Madam herself. Obstacles faced if any and strategies to overcome : It has been tried that program should benefit maximum benefits. Both material and learning resources were required which were managed by the institution. Impact of the practice: Almost 210 students benefited from this program. It is an effort to ensure equity instead of equality alone. Resources Required : Following resources would help us to perform this duty in more effective way: 1. More volunteering of teachers. 2. Internal Evaluation of the program. 3. Funds to organise such program. Title of the Practice: Strengthening Ties with Community. The context that requires the initiation of practice To cultivate a sense of social responsibility among the students and inspire them for community services. Our college initiative this practice community service is exactly what it sounds like - services that one does to benefit the community. It is evident that educational institution and community should work closely with each other to meet their mutual goals. The college tries to provide plenty of opportunities for those with particular skills to apply them to community services. The Practice Institution organised following programs under NSS department of the college. NSS department comprised of a senior faculty member and NSS students who have joined NSS Voluntarily. 1. Free medical check-up camp on Dec. 27, 2017. 2. One day camp at village "Kirtangarh Thande" on April 21, 2018. Detail of students participated in the program Academic year No. of students participated 2017-18 170

Organisation It is organised by NSS department of the college. Mrs. Savita Rampal is the head of NSS department. Programs were cared, maintained and evaluated by her personally. Obstacles faced if any and strategies to overcome It has been tried that program should benefit and develop the sense of service to community among them. Though material and learning resources were required but that were managed by the institution and NSS department together. Initially, students have apprehension about the purpose of camp but later they have a sense of satisfaction. Impact of the practice The practice has following impact: 1. Society and students faith with each other enhanced a lot. 2. It was an effort to bring society close to the institution. 3. Confidence of teachers in this venture has gone miles ahead. 4. Appreciation of the villagers and confidence in the institution. Resources Required Following resources would help us to perform this duty in more effective way: 1. More volunteering of students. 2. More funds can work wonder. 3. Continuity and internal evaluation of the program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://daveducation.org/wp-content/uploads/2021/12/best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Recognizing its privileged position as a premier institute of Teacher Education, D.A.V. college of Education, Beri Gate, Amritsar, college stands out from other institutions in Teacher Education, making consistent efforts in fulfilling its social responsibility towards all the sections of society. The college authorities, staff and students believe that the true essence of empowerment lies in creating sustained forms of emancipation by generating lasting opportunities for all. The outreach aimed to highlight that education and independent thought are the most effective means of breaking down social taboos. The college pursues distinctiveness as a way of focusing on intellectual energy and using limited resources wisely to provide quality teachers rather than quantity teachers to the society. The college aims at

creating the best human resources reservoir to produce world class professionals and citizens. The college expands all its resources human as well as material to prepare passionate, innovative, secular and humane teachers with commitment to excellence and professional outlook. D.A.V management has a strong philosophical guiding principle of making Education a blend of Indian Culture and western Knowledge. Our institution is also an integral part of this bigger vision. Our institution stands for knowledge grounded value education. Thus following principles of AryaSamaj, we believe in making people 'Arya' in a human being having all moral values. For this Havan Yajna, morning assembly, lectures on moral values are organised in the institution regularly to help them to remain on the right path of living. Thus in the end we aspire to become an institution known for its integrating theory and practice, modern and traditional values. Our goal is to stimulate academic environment for enhancing quality of teaching learning process by encouraging innovative practices.

Provide the weblink of the institution

<http://daveducation.org/wp-content/uploads/2021/12/institutional-distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Many of our plans are today a reality. Yet we understand that professional education needs to be dynamic. It needs to cope with rapid changes in the society. For the coming years, we lay down following goals in our journey towards excellence: 1. Planning to construct a new building to accommodate the new entrants opting for new courses. 2. Planning to initiate some services to seek the participation of different stakeholders (practicing schools, administrators, student teachers, guardians and community) to improve the existing practices in the college. 3. To make institution innovative and progressive. 4. Improvement in remedial teaching to improve the students at all levels. 5. Encouraging increased use of technology by upgrading our website, increasing speed of wifi connectivity, obtaining latest software subscription of more e-learning resources.