YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution DAV College of Education for Women, Amritsar

- Name of the Head of the institution Dr. (Mrs.) Anju Mehta

- Designation Officiating Principal

- Does the institution function from its own campus? Yes

- Alternate phone No. 01832543031

- Mobile No: 8427922551

- Registered e-mail ID (Principal) dav_educollege@yahoo.com

- Alternate Email ID iqac.daveduasr@gmail.com

- Address Outside Beri Gate, Amritsar

- City/Town Amritsar

- State/UT Punjab

- Pin Code 143001

2. Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution Women

- Location Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Guru Nanak Dev University, Amritsar**

- Name of the IQAC Co-ordinator/Director   **Dr. Rumita Arora**

- Phone No.   **9814056454**

- Alternate phone No.(IQAC)   **9888614320**

- Mobile (IQAC)   **0**

- IQAC e-mail address   **iqac.daveduasr@gmail.com**

- Alternate e-mail address (IQAC)   **sandeeparora555@gmail.com**

3.Website address   http://daveducation.org

- Web-link of the AQAR: (Previous Academic Year)   https://daveducation.org/wp-content/uploads/2022/01/aqar-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://daveducation.org/wp-content/uploads/2023/02/academic-calendar-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**85**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**B++**	**2.92**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC   **10/01/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**0**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Orientation of the new members regarding functioning of IQAC .`

`2. inaugural Havan Yajna planning for December, 2021.`

`3. College magazine 'The Richa' to be released in January, 2022.`

`4. Planning of different relevant activities for the session.`

`5. Smooth conduct of House tests.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Orientation Programme for new entrants for Session (2021-22) to be organized in Nov. 2021 - 22.	Orientation Programme was organized on Nov. 02, 2021.
Talent Hunt programme to be organized for new entrants of Session (2021- 22)	Talent Hunt was organised for new entrants of session (2021-22) on Nov. 28- 29, 2021.
Feedback on Zonal Youth Festival held at GNDU.	Achievements and feedback related to Zonal Youth Festival held on 25 - 26, Oct. 2021. Institution won 8 prizes in various competitions.
College magazine The Richa to be released in Jan. , 2022	The Richa magazine was released in Feb., 2022.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
DAV Local Managing Committee	02/02/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	DAV College of Education for Women,Amritsar
• Name of the Head of the institution	Dr. (Mrs.) Anju Mehta
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01832543031
• Mobile No:	8427922551
• Registered e-mail ID (Principal)	dav_educollege@yahoo.com
• Alternate Email ID	iqac.daveduasr@gmail.com
• Address	Outside Beri Gate, Amritsar
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143001
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Guru Nanak Dev University,

	Amritsar
• Name of the IQAC Co-ordinator/Director	**Dr. Rumita Arora**
• Phone No.	**9814056454**
• Alternate phone No.(IQAC)	**9888614320**
• Mobile (IQAC)	**0**
• IQAC e-mail address	**iqac.daveduasr@gmail.com**
• Alternate e-mail address (IQAC)	**sandeeparora555@gmail.com**
3.Website address	http://daveducation.org
• Web-link of the AQAR: (Previous Academic Year)	https://daveducation.org/wp-content/uploads/2022/01/aqar-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://daveducation.org/wp-content/uploads/2023/02/academic-calendar-21-22.pdf

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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
DAV Local Managing Committee	02/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/01/2023

15.Multidisciplinary / interdisciplinary

Interdisciplinary education makes use of disciplinary approaches to examine topics. It also takes insight from a variety of relevant disciplines, combines their contribution to understanding and then integrates these ideas into a more complete and coherent framework. Our institution is an inter-disciplinary one with education being its major focus area and deals with psychological aspects, developmental issues and contemporary problems all related with education. Being a professional college, we have 14 different Pedagogy subjects and faculty members teach them through an inter disciplinary

approach. Our institution offers flexible and innovative curricula that includes credit - based courses and projects in the areas of community engagement and service, environmental education and value - based approach towards the attainment of a holistic and multi- disciplinary education. The option to converting into multidisciplinary curricula though challenging is always open.

16.Academic bank of credits (ABC):

Academic Bank of Credits is a virtual/ digital store house that contains the information of credits earned by individual students throughout their learning journey. Our institution is in the process of registering its students through the portal - ABC which will facilitate eligibility in Higher Education Institutions. This supplies appropriate data for the Higher Education Institutions to award degrees, diplomas/ PG diplomas and certificates. Our faculty members are regularly guiding the students in this direction.

17.Skill development:

The course of B.Ed,focuses on all-round harmonious development of personality of students .The key area in this remains the teaching skills including skill of introducing ,black -board writting,reforcing ,illustrating etc. At the same time, other skills like life skills,social skills,communication skills,ICT skills are also developed through different co-curricular activities. The institution makes efforts to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. Value- based education is provided to inculcate, postivity amongst the learners that include the development of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, love and non- violence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

DAV stands for Dayanand Anglo-Vedic .The very name indicates that our institution aims at preserving and promoting Vedic culture and values along with optimum emphasis on contempoary and modern trends of life and education .This brings about a perfect blend of moderity and tradition to help them imbibe a sense of deep patriotism and pride in their culture and civilization, instil in them a sense of discipline deeply dedicated to pursuit of knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education(OBE) is education in which emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do and what skills and knowledge they need to have. Our institution courses/ curriculum are based on OBE as it enables the students to create effective teaching plans, make question banks,assignments,carry on reasearch work,surveys and inculcate moral and ethical values

20.Distance education/online education:

Our institution is the Study Center of IGNOU which runs multiple,under graduate,post-graduate and diploma courses.It caters to students from all sections of society living nearby and in remote areas.The college turned towards the online mode during the pandemic and now Webinars and other forms of online events/ classes are a regular feature keeping in mind the present digital era.

Extended Profile

1.Student

2.1 Number of students on roll during the year	**344**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats sanctioned during the year	**250**

File Description	Documents
Data Template	[View File](#)

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**62**

File Description	Documents
Data Template	[View File](#)

2.4	**192**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**192**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**139**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**115150**
4.2 Total number of computers on campus for academic purposes	**20**

3.Teacher

5.1 Number of full-time teachers during the year:	**27**

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**28**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The course curriculum is specified by the university but its completion is done in a planned manner by the college. The institution is focused on educational excellence and fosters in student teachers the habit of analytical and reflective thought and sensitivity to the environmental and social issues. Semester wise plan is prepared and circulated through academic calendar published in college handbook and uploaded on college website also. Teacherdairy is also prepared for planning various curricular activities before commencement of the new semester. The teaching-learning process aims at achieving not only professional and academic development of the students but also their overall personality development while involving them in organizing various events from time to time. Remedial classes are held to support students who are in need of this extra mentorship. For proper implementation of the curriculum, various committees are constituted and thesework in collaboration with academic council. During the session, academic council meetings areconducted to discuss the practical implementation of differentplans and problems faced by students duringcurriculum transaction. The academic council is always open to the feedback and suggestions from all stakeholders for betterment of the institution.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative	B. Any 5 of the above

effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://daveducation.org/wp-content/uploads/2023/04/program-specific-outcomed.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

i-18, ii-18, iv-4. i-2, iii-5, iv-5

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

01

1.2.2.1 - Number of value-added courses offered during the year

01

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

200

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

175

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**Three of the above**

File Description	Documents
Data as per Data Template	*View File*
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	*View File*
Document showing teachers' mentoring and assistance to students to avail of self-study courses	*View File*
Any other relevant information	*View File*

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

11

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

11

File Description	Documents
Data as per Data Template	*View File*
Certificates / evidences for completing the self-study course(s)	*View File*
List of students enrolled and completed in self study course(s)	*View File*
Any other relevant information	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum is transacted to develop knowledge, qualities, competencies, skills and values to transform student teachers into academically and professionally competent teachers appropriate for the 21st century. The institution provides learning experiences through group discussion, practicum, assignments, webinars, demonstration classes, micro-teaching and lessons based on models of teaching that helps in improving their teaching competencies and skills. The curriculum provides understanding on objective based evaluation, preparation of achievement test, diagnostic test, preparation of different tools of evaluation and school/community based projects which help the would be teachers to develop enquiry skills and problem solving abilities.The college is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, health awareness human values and professional ethics. The status of our environment, health, socio economic and educational status, relationships with friends and family are intertwined in curricula. Not only do we promote these issues through curriculum enrichment but organize many activities related to gender equality, environment sensitivity, healthy living andvalue education.To inculcate the value of secularism, the college organizes many cultural activities spreading the message of beautyin unity in diversity. During internship, students get an opportunity to perform various activities like organising morning assembly, celebrating important days. Institution organises various programs to updatestudents with various careeropportunities available in contemporary hi-tech world. Workshops and seminars/ webinars are organised on a regular basis to develop life skills among the students namely emotional intelligence, critical thinking, negotiation and communication skills.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as

international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

The institution puts a conscious effort to build healthy and diverselearning environments.Use of mother tongue/ regional language/ international language is used for classroom instructions. Students from different background/special need are catered democratic way.

- **A unit on core paper in B.Ed. curriculum "School Management" enhances the knowledge of the student teachers towards the development of social system, different systems of education in various states.(B.Ed. Sem-IV, Paper-IV)**
- **Theoretical and practical understanding of current practices in assessment and evaluation, CCE weightage distribution is provided to student teachers.(B.Ed. Sem-II, Paper-II)**
- **B. Ed. Student teachers are allotted for school internship in various types of schools and conduct assessment pertaining to practicing school managements as well as boards and acquire practical knowledge about the variation in norms and standards of the assessment system in different boards of school education.(B.Ed. Sem-I, Paper-VIII and M.Ed.Sem-I, Paper-IV)**
- **Contemporary India and education that helps them to develop their vision regarding variations about existing status in various aspects of education among Indian states.(B.Ed. Sem-I, Paper-II)**
- **Through survey of an organization of guidance programme prevailing in different types of schools under different boards, student teachers become efficient enough to broaden their perspectives.(B.Ed. Sem-IV, Paper-II)**

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution follows Intra and Interdisciplinary approach toenable students to understand interconnectedness of various learning engagements.

- The college follows student-centered approach which in turn contributes to the overall development of the student teachers.
- Theoretical concept of health is given in Health and Physical Education

(B.Ed. Sem-IV,P-V, opt.ii) Training and participation in health activities leads to development of good mental, emotional and physical health.

- Drama and Art in Education (B.Ed. Sem-II, P-VI) helps in development of aesthetic values.
- Teaching skills are discussed in theory paper and developed through Micro Teaching and Composite lessons (Macro Teaching) in pedagogies.
- Newspaper clippings/recent updates on current issues enable students to have their own perception about various concepts they are studying theoretically in B.Ed. Sem-I, P-II Contemporary India and Education.
- NSS volunteers do various activities that help themto sensitize about the natural environment, e.g. saplings are planted through the plantation drive.
- Student teachers are motivated to participate in various activities like skill in teaching competition/article

writing competition etc. to help them not only in improving their teaching skills but also making their expressions better.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**All of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected, analyzed and action taken**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

343

2.1.1.1 - Number of students enrolled during the year

139

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

34

2.1.2.1 - Number of students enrolled from the reserved categories during the year

34

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

21

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

21

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The college adopts every possible measure to assess the learning levels of thestudents. The students are counselled, and guided at the time of admission to make them aware of the course and subjects available as per their interests, aptitude, and skills. The institution organizes orientation program for the students at the commencement of the new batch every year to give them awareness about the rules and regulations, facilities available, mode of internal and external assessment, curricular and co-curricular activities, etc. College handbook in which contains all information also provided to the students. As the admission in B.Ed. is done through state local entrance test so while selecting subject combinations proper guidance is provided to students.

The assessment of the learning needs of the students is done by the teachers in the classrooms through class tests, assignments, tutorials, etc; on the basis of which different types of learners are identified as slow and advanced learners. Specific teaching-learning methodologies oriented to the needs of such students are used to cater their needs. Remedial and extra classes; bilingual methods are used for advanced and slow learners. Students are given recognition for their achievements in terms of medals and appreciation certificates and are motivated to secure good rank and distinctions in the University examinations.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**All of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Three of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

5:1

2.2.4.1 - Number of mentors in the Institution

28

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Student-centric learning through various methods such as brainstorming, online teaching, experiential learning, group discussions, quiz competitions, presentations, and project work, participative learning and problem-solving methodologies are used by the faculty. Regular participative activities viz. Field visits, educational tours, seminars and extension lectures are organized and the students actively participate in these activities. Students are given individual projects and class assignments for encouraged self learning and independent learning. Different student support systems are available in the college

like Library, Computer Lab, Psychology Lab, Science Lab. Students
are trained in basic life habits such as Swach Bharat Abhiyaan,
and Personal Hygiene and Sanitation. Beyond the classroom, college
gives high importance to the all-around development of students
through curricular, co-curricular and field-based activities.
Students are taken for study tours to the sites of interest in
order to get first hand expressions. The college has framed many
committees and clubs including the Cultural Committee, Sports
Committee, NSS unit, Career, and placement cell, etc. to organize
inter- house sports, cultural competitions fine arts, literary,
where students exhibit their talent, to foster a spirit of
togetherness and leadership.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

28

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://daveducation.org/wp-content/uploads/2022/03/ICT-usage-by-students-and-staff.pdf
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

331

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The institute has a tutorial system in which teachers serve as academic mentors and provide assistance to students. This put helps in

inculcation of intellectual, social, moral, aesthetic, cultural and spiritual values. This enables bridging gap between the

teachers and students. The college has a well-defined career and counseling cell headed by two senior teachers that counsel students regarding their vocational aptitude and aspirations.

Teachers identify slow learners to provide extra help and encourage advanced learners to perform better. Teachers interact with students on a regular basis and keep track of their academic progress and attendance. Students can approach anytime teachers for academic and non academic guidance. The teacher maintains a complete record of each pupil and updates the information regularly.

The student-teacher ratio is maintained to give personal attention to students. Tutorial/House meetings are held on a regular basis and during these meetings students meet their teachers to discuss academic and non academic problems. The class teachers keep the record of each student individually and provide assistance in every manner to improve their academic achievement. The tutors continually keep an eye on students' attendance, marks in internal and external examinations to provide true training as well as her candidacy for campus placement.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

| 2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global | Four of the above |

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The college plays a vital role in inculcating various skills like innovation, creativity, life skills, thinking skills empathy amongst students. Students are encouraged to think critically and be innovative and creative. The creative skills installed through various inter-college and intra college activities. Different clubs and committees organize plenty of academic and extracurricular activities like drama, debates& declamation; fine art, creative writing, and poster making competitions. The students working models, charts and teaching aids with new ideas. They are motivated to construct knowledge on their own by assigning projects and assignments.

Students are encouraged to publish articles, poems and short stories in the college magazine "The Richa". To ensure interactive teaching, the faculty makes use of PowerPoint and multimedia presentations for better retention and understanding of the content. Career Counselling cells, Mentor Mentee groups/and Tutorial groups have been formed to deal with academic and non-academic issues. Whatsapp and digital plateforms groups are used to promote effective peer learning. The students use the same to upload and exchange their work, assignments, educational videos, and information with teachers and thus collaborative work is promoted.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Skill in teaching committee organised internship programme in systematically way. Skill in teaching committee orients the students about internship program before sending them to practice. Subject specific orientation is given by the subject teachers in form of Model Lesson and Micro lessons. A 15 weeks internship program is carried out in three phases i.e. pre-practice, teaching practice, and post-practice and evaluation. Every Student fills their choices of ten schools on the "E Punjab Portal" provided by SCERT and they allot one school to each student according to their subject combination and concurrence during this internship program, student teachers attend the school full time and undertake a variety of activities relating to classroom teaching,

classroom management, and organisation of school based and community based activities of teaching. Students learn to prepare attendance register, admission process, result, and stock registers, etc. they also learn to organize co-curricular activities and construction and administration of achievement and diagnostic tests. During teaching practice, each pupil teacher delivers two discussion lessons in two teaching subjects in the college. The subject teacher and peers carefully observe the lessons and provide feedback to the students for their improvement. Simulated teaching is done and when required by the end of internship programme it is duly certified by the head of the practicing school. Final evaluation is done by the external coordinator appointed by the university.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

187

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Before sending the students for real teaching in schools. Skill in teaching committee orients the students about the internship program. Demonstration lessons are delivered by teacher educators in their respective subjects. The students are taught how to write instructional objectives, test the entry behaviour, prepare the teaching aids, assigning homework and deliver the lesson in the class. Micro-teaching lessons are also conducted in which pupil teachers practice micro-teaching skills within their respective subject groups and feedback is given by the teacher educator for further improvement.

During teaching practice, school subject teachers regularly monitor, and observe the teaching lessons and activities of the pupil teachers. The pupil teachers prepare their lesson plans after discussing the syllabus with the concerned subject teacher of the class and school teachers observe the lessons delivered by the pupil teacher and give oral and written feedback for further improvement in their teaching. The pupil teachers organize various co curricular activities as well under the guidance of mentor teachers and school staff.

After the first phase of practice teaching, each pupil teacher delivers two discussion lessons in each teaching subject in college in an actual setting. The teacher educator observes the lessons and records the observations on the file of the students and give proper feedback. The peers also observe and provide constructive suggestions to the pupil-teacher. Final evaluation is

done by the external coordinator appointed by the university.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

10

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

12

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

263

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.

In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The faculty members keep pace with the recent developments in teaching methodologies by participating in seminars, workshops, conferences, orientation, refresher courses, Moocs, short-term career development programs, webinars, etc. The faculty members publish research papers and articles in reputed national and international journals. Most of faculty members have completed their doctorate degree. The faculty members are life members of many associations like the All India Association for Education and Research (AIAER), the Indian School Psychology Association, and the Council for Teacher Education (CTE), and members of Guru Nanak Dev University Board of Studies and Faculty of Education. The college has a rich library having reference books, encyclopedias, survey reports, and general books and teachers visit the library on regular basis to update their knowledge. The institute encourages faculty members to participate in career development programs by sanctioning duty leave. Teachers are honored on completion of Ph.D. on convocation day. Faculty members share information with colleagues both informal and formal meetings as per the need of the hour. Our faculty acts as resource persons to seminars, workshops etc. at the university and colleges. Faculty members carries out university duties such as evaluation, paper setting, invigilation in university examination etc. for understanding of teaching- learning process.

File Description	Documents
Documentary evidence to support the claim	[View File](#)
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Internal and external examinations have a 30:70 ratio, according to GNDU norms. The students are given understanding of evaluation at the beginning of the program itself through orientation program. Students are familiarized with the course, its objectives, and the format of the exam criteria of internal assessment by examination committee also. Academic calendar is prepared by the concerned committee at the beginning of the session to provide tentative schedule of the session.

The subject teachers conduct seminars in their respective papers in which content knowledge, presenting skills, and communication skills are assessed. Moreover, Students prepare assignments mentioned in each paper in their respective semesters. These assignments are checked by the respective subject teacher and the necessary feedback is given as per requirements. In each semester, the college conducts one unit and one house test. Students are given marks based on their performance and remedial teaching is organized for students having poor performance. Special tests are conducted for those who do not score eligibility marks to appear in the final university exam. Teachers assess their projects in order to foster critical thinking, analytical skills, and teamwork.

A variety of field engagement activities are held from time to time in college e.g. Visits to orphanages, Museums, Pingalwara, etc. to assess their life skills.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The students can approach the teachers, College Examination committee and Principal to redress the examination related grievance as per the requirement. Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. At the beginning of the semester, examination committee and subject teachers inform the students about the various components in the assessment process during the semester. The Unit test and House test by the examination committee schedules are prepared as per the university academic calendar and communicated to the students well in advance.

Grievances related to the examination received are tackled by the examination committee of the institution. Any discripency in their results like marks of the internal assessment evaluation error are immediately addressed and corrected. Staff member are instructed to take due care and cooperation for the quick disposal of student grievances.. Where ever required necessary and the relevant documents/testimonials are submitted through the candidate personally or through college to the Coordinator Examination for speedy Redressal of the issue. Continuous communication is maintained with the Coordinator Examinations of the University for Speedy Disposal of queries, explanations, and doubts if any. As far internal exams are concerned. If any student pinpoints any evaluation discrepancy, the concerned teachers whole heartedly show their concern, and attention is given to the student's grievances. Medical/ Personnel/ Family issues if any, also taken in care & special tests are taken for such students.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the senior faculty prior to the start of each new session, following the norms of the GNDU and UGC. Initially, during the program, whole plan of action is discussed with the students. An academic calendar is also provided in the college handbook. The academic calendar shows the tentative and finishing dates of each semester as well as information regarding commencement and completion of syllabus, working days, various events to be organized, holidays, dates of internal examination, final semester examination etc. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation through seminars/ project work/ unit tests and house examinations. The schedule of external examinations is fixed by the University and the same is displayed on notice board for students in advance. In case of any change in the University schedule, changes are made in the internal evaluation schedule as well. After assessment the answer scripts are shown to the students. Their doubts are also cleared with feedback is given to write correct & apt answers.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses. Hard Copy of syllabi and course/program outcomes are made available in college handbook and it is provided to each student. College library has

copy of the same for ready reference to the teachers and students. At the beginning of the session as well as each unit of the syllabus, the subject teacher articulates the learning objectives and program-specific outcomes to the students in their respective classes.

In foundation and pedagogy papers concerned teachers try to fulfil the course learning outcomes through adopting different methodologies like lecture cum demonstration method, Assignment, Seminars, Projects and Brainstorming sessions. Apart from curricular activities various co-curricular activities like quiz competitions, literary and cultural competitions, and fine art competitions are organized from time to time in college to achieve PLO and CLO.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college adopts the following methods to assess the progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs:

• Assessment of the course is done via continuous assessment giving a particular weightage to course objectives and learning outcomes. The continuous internal assessment is done regularly and students' marks are recorded which helps

to predict their academic progress.

- **Maintenance of compulsory attendance i.e., minimum 75%.**
- **Academic performance is evaluated through class/unit/ house test and feedback is given and further remedial measures are taken to improve the performance.**
- **Practical work such as assignments are checked and marked in time. Based on result analysis, the required remedial measures are taken.**
- **Participation in various co-curricular activities such as organizing morning assemblies, NSS camps, tree plantation campaigns, awareness camps/ literary and cultural activities. Community engagement activities such as visits to Red Cross, orphanage, pingalwara and old age home, etc are encouraged proper weightage is given in the evaluation process for all round development of students.**

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

115

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The learning needs of the students are identified before the beginning of the course. PLoS and CloS are defined before the start of the course & these are achieved through the teaching-learning process in due course of time. To assess the cognitive aspect of the students Class tests/ Unit tests/ House test & then final examinations are taken regularly. Then their performance is evaluated, feedback is given and remedial classes are organized for weak students. Staff meetings are regularly held to review the progress of the students & to ensure the completion of the syllabus in time.

Continuous & comprehensive evaluation and monitoring of the learning outcomes of various courses are done. Other aspects like conative & affective, various seminars/workshops/lab work/projects/competitions are regularly organized & it is ensured that every student participates in it & their performance is also monitored & feedback is given time to improve their performance. The college takes pride in its meritorious students who have been achieving top positions in the university. The college has the distinction of producing illustrious alumni who have been serving in the field of teaching as teachersteacher educators, and principals in colleges and schools.

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://daveducation.org/wp-content/uploads/2023/04/student-satisfaction-survey.pdf

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**Two of the above**

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

1

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

8

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

436

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

224

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

224

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college frequently conducts outreach activities in the society, which helps to connect our institution with the community. It helps to develop leadership qualities in the students and sensitize them towards social issues. In this framework, our NSS unit and other committees/clubs conducted many outreach activities.

A webinar was organised to aware thestudents about different inclusive classroom strategies on February 04, 2022. It emphasised on two concepts: Constructivism and Inclusion.

To develop awareness regarding maintenance of health and hygiene, a seminar was held on water and kitchen therapy on April 02,2022.

Our students participated in "Awareness Rally on Stubble Burning" which was organised on October 12, 2021 by Science and Environmental Clubthat aimed towards creating awareness among societyon side-effects of burning stubble.

Tree plantation campaign was organisedon August 06,2021 by NSS unit under 'Swachh Bharat Abhiyan'. This activity was held to celebrate 'Van Mahotsav'.

Students of NSS Unit hadparticipated in rally conducted on March 23,2022 by Youth Welfare department GNDU at Jallianwala Bagh to mark the death anniversary of legendary freedom fighters- Bhagat Singh, Rajguru and Sukhdev.

An international Yoga Day was celebrated on June 22,2021 by NSS Unitfor mindful living and better well being of students.Different yoga postures were also performed by experts and students in this webinar.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

13

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

6

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

6

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

3

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Five/Six of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Report of each activities with seal and signature of the Principal	<u>View File</u>
Any other relevant information	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has an adequate number of classrooms available for smooth functioningof teaching-learning. There are various resource rooms such as Computer Science, Science, ICT, Fine Arts, Psychology, etc. The college has a well equipped fitness center at with latest exercise machines and sports equipment. The institution meets there requirements laid down by NCTE and SCERT for concerned courses which are given below:

1. 8 classroom for 400 students

2. Multi-purpose hall (Audio-Visual Hall) with seating capacity of 200 - 01

3. Well maintained Library cum reading room - 01

4. ICT resource Centre - 01

5. Art & Craft Resource Centre - 01

6. Health & Physical Education Resource Centre - 01

7. Principal's Office - 01

8. Staff Room - 01

9. Administrative Office - 01

10. Visitor's Room - 01

11. Common Room for Female Students - 01

12. Seminar Room – 02 14. Canteen - 01

13. Separate Toilet Facility for Male & Female Students, for Staff & PWD - 01

14. Parking Space - 01

15. Store Rooms (two)

16. Lawns - 03

15. Open Space for Additional Accommodation

16. Indoor games.

17. Fire Extinguishers in various exit points of the building to safeguard against fire hazard.

18. The institution campus, building, furniture etc. is barrier free considering students with special needs.

19. Hostel for female students

20. Residential quarters for non-teaching staff members.

21. Canteen - 01

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

02

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://daveducation.org/
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

Rs. 531932

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution has a well maintained library having a pool of books from diverse sections such as curriculum related books,

reference books, research related books, encyclopaedias, journals, thesaurus etc. Students as well as faculty members have anopen access to the resources available in the library. Library has adequate provision of seating for students as well as faculty. There ia a xerox machine available permanently in the library fo photocopying the material. Library operates through a partially automated software that is ALICE-6 for the library resource management.The software enables quick cataloguing and searching of books by Author's name, Title, Barcode Number etc. Additionally, the software maintains accession registers of the library. Apart from this the information such as enquiry regarding borrowers, no of books issued,journals etc. can be easily managed with the help of software. Further it updates and informs about issue and return of any book/document by users quickly. Books are issued to students on weekly basis and book bank facility is also available for needy students under which a set of books is provided free of cost to the students for an entire academic session and students return it at the end of their semester. Also, computers with wifi available in the library for students semester.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Links to important resources such as database link for research related work and E-books links are available on the college website for usage by students anytime and anywhere. Institute provides an access to M.Ed dissertations/research work submitted by previous researchers through a link available on college website. College students can access the dissertations since 2015 onwards by signing up on the link provided on the website which is the available for research purpose. In addition to it college runs distance learning centre of Indira Gandhi National Open University (IGNOU) and therefore there is a provision of e-gyankosh and IGNOU study material links also available on college website. All these resources are free of cost and can be accessed anytime by the students. College library is opened for college as well as outside students from 9 a.m. to 5 p.m. on all working days.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Three of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Rs. 1800/-

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

350

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	[View File](#)
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Three of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

ICT is an integral part of curriculum of all Teacher Education courses. The institution has well established ICT Resource Room equipped with wifi facilities having computers and printer, scanners in it. Wi-Fi connections have been implanted at different locations such as Library, Office, Computer Resource Room and Distance Learning Center for proper local area networking and for

the use of staff members and students. Local Area Networking has
been established for providing internet to different systems. ICT
facilities are available in ICT Resource Room, Various gadgets
such as computers, PRINTERS, overhead projectors, Epidiascope are
available in the ICT Resource Room. Softwares like C++, DBMS, MS
Office, Oracle etc. are available according to the curriculum need
of the students.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

12:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio /	One of the above

Live studio Content distribution system
Lecture Capturing System (LCS)
Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

531932

File Description	Documents
Data as per Data Template	<u>View File</u>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

PROCEDURE FOR MAINTENANCE: The college ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts as well as outside agencies. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. AMC of ICT resource centre is given for regular support services. AMC of library

software, AMC of water coolers, generator, Photocopy machine. College has permanent electrician to solve the electricity related problem with in time. Committees and clubs -via- academic council, examination and time table are made to give academic support. PROCEDURE FOR UTILISATION:

Institution adopts the policy of optimum utilization of resources. Existing resources are utilized and maintained Through AMC. Apart from this the decisions with respect to the proposals for new and upgrading existing systems are taken in the staff meetings. Suggestions are made by various committees for the most efficient use of the time frame, keeping in mind the need to balance academics and co- curricular activities. Water, electricity and infrastructure resources are utilized in judicious manner. College infrastructure is also utilized by running IGNOU centre.

File Description	Documents
Appropriate link(s) on the institutional website	https://daveducation.org/#
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	[View File](#)
Composition of the student grievance redressal committee including sexual harassment and ragging	[View File](#)
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	[View File](#)

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident) | **Four of the above**

File Description	Documents
Data as per Data template	[View File](#)
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	[View File](#)
Report of the Placement Cell	[View File](#)
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
54	139

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

46

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

42

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Efficient institutional functioning and student welfare is well taken care of bystudent council of the institution. Two representatives from each section of B.Ed and M.Ed constitutes the student council who are responsible to bring forward and discuss the common issues faced by the students to concerned faculty and Head of the institution.Various social events and activities are organized often by the council.

Students actively participate in various capacities in varied committees like Anti-Ragging and Anti- Sexual Harassment committee, Legal Literacy and Women Empowerment club, Moral Education club , NSS Unit etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

11

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Maintaining good relationship with alumni overtime is crucial to the success of the students as well as institution. Alumni of the college serve many valuable roles, such as helping to build and grow an institution's brand through word of mouth. Alumni provide mentoring, internship and career opportunities to the students. Alumni help students get placed at their respective institutions. Alumni also play an active role in voluntary programs like mentoring students in their areas of expertise by delivering model lessons. Furthermore, Alumni also provide Career Conversation. Career conversation is an opportunity for alumni to offer career advice to current students. These events are designed to offer students the chance to get answers to their most pressing questions about a specific career fields.

File Description	Documents
Details of office bearers and members of alumni association	[View File](#)
Certificate of registration of Alumni Association, if registered	[View File](#)
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	All of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Practical knowledgeoften lead to a deeper understanding of a concept through the act of personal experience. Theoretical learning is what the knowledge is about and the practical application is how the knowledge learnt needs to be implemented in real life situations.Integration of theoretical knowledge with practical experience makes learning easier and effective. Periodical meetings and seminars by Alumni Association acts as an effective support system to the institution in motivating newly enrolled and existing students as well as recognizing, nurturing and furthering any special talent in them.

Activities like outreach programs for less privileged students, holding Nukkar Nataks ,awareness of proper disposal of E-waste , etc all of which are important for the overall well –being of the

society are done in coordination with Alumni Association. Members of alumni association also take up the task of mentoring the students frequently. Such efforts go a long way in removing many misconception from the minds of students and put them on the right path of self development and self -discovery.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Our Vision is to make D.A.V. College of Education for Women, Amritsar, a model teacher education institution and give the nation the best teachers who would provide leadership in all spheres of life through innovative and value based ideas. The focus throughout remains on holistic development of students, so that they become responsible citizens of society. Our Mission is to undertake a journey towards excellence in pre-service teacher education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources. For the betterment and justice towards the institution's vision and mission, the head of the institution take suggestions onall the important decisions where ever requiredwith members of LMC, concerned committee incharges, alumni and students. The college follows decentralized approach by distributing duties among the faculty of the institution for smooth and efficient running of the institution. The college has various committees/clubs (like IQAC Admission Committee, Building Committee, Time Table Committee, Academic Council , Examination Committees, Greivances and Redressal Cell, Carrer and Counselling Cell, Health Club, Language club, Women Empowerment Club etc) for the various academic and non-academic decisionsof the institution.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralisation and participative managmentare the highlights the smooth functioning of college. Members of Local Managing Committee (LMC), Principal and IQAC Cell act as advisory of the college. To achieve effective output, various committees/clubs are formed. In each of them, there are 2-3 faculty members and student representatives. Decentralisation and participative management is made possible through students' committees and clubs. Every committee/ club is assigned responsibilities to organize various events in the college. Local Committee members also participate actively in events like Rishi Bodh Utsav, Convocation, Prize Distribution, Alumnae Meet etc. Admission Committee, Examination and Internal Assessment Committee, IQAC/AQAR, Academic Council, all together work for the smooth functioning of the college.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in all of the above areas. The institution facilitates and monitors finances to ensure transparent and accountable governance. All work related to finance is done through electronic transactions. Parents, students

and other respected members of society are involved in the academic, administrative and other functions. For transparency in academic, administration and financial operations, records are maintained properly. Audits of these records are periodically done by the auditors of DAV College Management Committee, New Delhi. External and internal auditors verify various vouchers and bills. The institution has been using competent software to maintain and manage the inflow and outflow of the finances regularly. Bursor of the college is appointed by the DAVCMC. She checks all the finance related matters. External audit is done by auditors from DAVCMC, New Delhi. Internal audits is done by CA appointed by DAVCMC. Budget of the college is planned through LMC meeting.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The overall strategy was planned by the principal inconsultation with IQAC members and senior faculty. For smooth functioning of these activities, different committees are formed.Inception of idea wasof the principal and IQAC members. The corresponding committee designs the plan, put itin actionand communicate the sameto all the teachers/students /delegates etc.Planning andorganising committeesee the actualimplementation of all ideas and give a practical shape to theconcept.

In the IQAC meeting, we have decided to organize Webinar on " How to write a research paper for the upliftment and development of students and staff.We planned to invite Dr. R.L.Bhardwaj Associate Professor Rtd. from DS College Aligarh as a Resource Person.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://daveducation.org/wp-content/uploads/2023/02/Minutes-of-IQAC-meetings-2021-22.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Right from policy making to administrative setup, to appointment, the institutional bodies play an effective and efficient role. Policies regarding admissions, for appointment of staff are planned at the very beginning of the session with due consent of DAVCMC(New Delhi).All policy concerned with students are communicated to them through the college handbook. Administrative setup of the college is shown in the organogram. Appointment and service rules are strictly followed as per the norms laid by UGC/NCTE/DPI colleges. Nominees from the university and DAV management are invited during the final selection process of filling posts. Administrative procedures are well laid down to achieve the respective goals and carried out by the Management, head, IQAC Cell and administrative body. The whole working of the institution is carried out through respective committes and cells.

File Description	Documents
Link to organogram on the institutional website	https://daveducation.org/wp-content/uploads/2022/03/organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Various cells and committees perform efficiently for theeffective and smooth functioning of the institution. Decisions are taken by the members of the concerned body. In the line,Resolutions are passed and actionsare taken in near future. Afterevery meeting held, Proceedings ofplan ofmeetingaction is prepared .Onthe basis of minutes various actions are taken and implemented. In our college we have Academic council, Grevencies and redressal cell,IQAC etc . All the events,functions, workshops, seminarsor any decision is firstly approved in meeting and afterthat, events are organised under the guidance ofconcerned committees.E.g.

IQAC meeting, held on 18 Jan, 2022. It wasdecided Webinar on " How to write a research paper for the development of research skill among students and staff. The wholeplaning is done in staff meeting in the presence of IQAC cell members and staff. Selection and invitation to resource person, time, venue, weblink, etc things were discussed and then concerned incharge are assigned these works. It was successfully organised on 01 September, 2021to invite Dr. R.L.Bhardwaj Associate Professor Rtd. from DS College Aligarh as a Resource Person.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution always takes up the responsibility of welfare of teaching and non teaching staff. All the government welfare scheme, various provisions are provided to the staff members. The details of the welfare schemes available for the teaching and non teaching staff are given below: 1. Provision of Loans from DAVCMC, New De3lhi. 2. Free Medical Check-up3. ESI scheme for Employees 4. Residential Facility for class IV employees. 5. Hostel Facility for stay in the campus. 6. Fee Concession for wards of teaching and non teaching staff members. 7. Study Leave for teaching as well as for non- teaching. 8. Disability Allowance for persons with disabilities. 9. Provident fund.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<u>View File</u>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

4

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing batch of students are provided with Teacher feedback forms proforma, the Feedback of all the teachers is taken. In addition, Students Satisfaction Survey based on the NAAC Questionnaire is also taken and published on the institutional website: https://docs.google.com/forms/d/e/1FAIpQLScF5E7H0UkBSoJlnLGLQj3pBXSPep3kDg8Ga0TmRXhpp0Y-2Q/viewform?usp=sf_link

The duly filledforms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the teaching-learning process Appraisal report of teaching staff is sent to DPI colleges when scale of concerned teacher is due.The performance of the non-teaching staff is also appraised. Annual confidential report is prepared and and sent to DPI colleges along with their step up cases. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. They are assessed by the Principal who counsels those non-teaching staff members whose performanceneeds improvement. An improvement in the subsequent performance of the concerned staff members has usually been noticed.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	[View File](#)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal financial Audit is a regular activity in the college. Theaccountants are responsible to maintain records and provide all the details of day-to-day financial earnings and expenditure .

ProperBalance sheet and Income and Expenditure statements are prepared for all the transactions.then it is done by the CA appointed by DAVCMC, New Delhi.After verification by theaccountants,it is placedin budget meeting of LMC whichexamines the same. Itis sent for the External Audit toDAVCMC, New Delhi.

External Financial Audits are regularlydone bythe CA appointed by DAV CMC(New Delhi) andthen final audit is done by auditors ofDAVCMC,New Delhi.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	[View File](#)
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

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File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institute recieved grantsfor salaryfrom DPI colleges. These grants are optimally utilised according to therequirements.Other than grant the source of funds is fee taken from students. Thusfunds generated areutilized to fulfill theirrequirements of library

(study material, Internet and proper infrastructure) and otherresourse centre likePsychology Resource Centre, PhysicalEducation Resource CentreICT ResourceCentre. Scholarship availed by students through Dr. Ambedkar Scheme etc are directly transfered in their account by the concerned agency. all the resources and funds are utilized in the judicious way through committees and clubs. Institution tries to generate funds through donated from Alumnae/ politican/ NGO, etc. and make sure it is used for the purpose it is donated.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Internal Quality Assurance Cell (IQAC) has constantlycontributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year2020-21.IQAC initiated --different activities.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Being the central body of the college, IQAC cell monitors andreviews the curricular and co-curricular activities of theinstitution regularly. Based on feedback of students, alumni andparents, various innovative activities and reforms are constantlyintroduced.The Internal Quality Assurance Cell periodically reviews theteaching-learning process , methodologies

and learning outcomes. Onthe basis of suggestions given by students,teachers are suggested toincorporate the changes in their respective subject and methodology.Based on the University Academic Calendar, the Institute preparesits schedule for the academic year well in advance at the beginningof the year.The academic calendar prepared is circulated among staffmembers and students . According toacademiccalendar, timetable committee prepares the timetable. The institution has a feedback system to evaluate the teachers andstudents. The regular evaluation of the teachers by the students onteaching methodologies, course delivery, attitude, strengths andweaknesses.The Feedback thus collected is analysed by the Principaland IQAC cell and appropriate corrective actions are taken. The institute monitors the performance of the students regularly,through Class interaction and class assignments, Assessment is donethrough unit and house test.results are discussed by the concerned committee and IQAC Cell with Head of the institution.After evaluation of performanceremedial teaching is provided to week students.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

7

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality	Four of the above

initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	[View File]()
Link to the minutes of the meeting of IQAC	https://daveducation.org/wp-content/uploads/2023/02/Minutes-of-IQAC-meetings-2021-22.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://daveducation.org/#
Consolidated report of Academic Administrative Audit (AAA)	[View File]()
e-Copies of the accreditations and certifications	[View File]()
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	[View File]()
Any other relevant information	[View File]()

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

At the beginning of the session, IQAC members hold the meeting with principaland chalked out the plan of the session, curricular and co- curricular activities to be organized during the session, tentative dates are decided and duties are assigned to concerned committees/clubs. Suggestions given by NAAC in previous cycle is implemented as it was suggested to encouraging teachersfor good

research publications. Now,our faculty members have done good work on research and they haveresearch publications in reputed national and International journals. It was suggested that the faculty needs to take up authentic action research that may help further improve educational functioning and classroom practices and in the process support professional development of the faculty. Action Research is the part of curriculum of B.Ed. and M.Ed. students. Also, Faculty members are doing research in this context. Suggestions given by NAAC was thatVacant positions of teaching and non-teaching staff to be filled immediately. 7 teaching staff members are appointed on regular basis against covered posts. Collaboration with reputed educational institutions, research and other universities through formal MOU's be made. MOU is signed with Hindu College, Amritsar, Hema Foundations, etc.

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy conservation is the effort to reduce wasteful energy consumption by using it efficiently.This can be done by creating awareness about how to make use ofenergy and its appliances more effectively or changing one's behavior to use these services.These can be possibly some simple but effective practices such as turning off the lights while leaving the room, unplugging appliances when they are not in use and using energy- saving appliances and fixtures. Through education one can learn the techniques of conservation. Our college is very conscious in saving electricity.

Energy conservation is the process of identifying energy wastage and taking steps to reduce this wastage. It is an important deciding factor for developing institution because energy is one of the significant and essential resources of any institution. Energy conservation without compromising the usage is a great task.Our institution focus on implementing our policy for energy

conservationby adopting efficient yet simple initiatives in order to make this practise a conscious responsibility for all of us.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The waste management

The waste management is a strategy used by an organisation to reduce and prevent the waste. The institution is very conscious of generating less waste and recycling it by passing it through a system in such a way that enables even the waste to be reused.

Segregation of waste : The solid waste generated by all sorts of routine activities carried out in the college thatincludes paper, plastic,paper glass, lft over foods etc. The supervisor ensures that the waste from all areas is collected at designated place. The worker in-charge clean, segregate and compile the waste collected from the dustbins. The dustbins are emptied in movable containers and then taken by Municipal Corporation to the dumping yard.E- Waste Management: Memory chips, mother board, compact disks, cartridges etc used in computers, TV, phones, printers, fax and Photocopy machines etc are recycled properly. The E-waste generated from hardware which cannot be reused or recycle is being disposed off centrally through government authorized vendors.

Some waste management initiatives

1. Looking at environmental friendly products.

2. Motivate students and teachers about E-Waste.

3. Reduce, recycle,reuse is the motto of our institution.

5. Awarenessabout management through lectures / seminars.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**Three of the above**

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**Three of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The importance of cleanliness in institution is to provide a

healthy and safe environment not only to studentsbut also to the concered members of the institution.DAVCE put effort in maintaining a clean college environment and sets a good example to encourge others for clean surroundings.we believe CLEAN CAMPUS PROMOTES HYGEINE.

The provision of institutional hygeine and sanitation ensures the rights of students to acceptable hygeine practice,safe water,supply,toilets and a healthy institutional environment in general.

some initiatives taken by the institution:

- Adequate classroom space to avoid crowding.
- Physical suitability of seats,adequate dat light and ventilation.
- Provision of safe water for drinking.
- Avoiding using disposable items in the campus.
- Efforts to make minimal use of paper.
- Maintenance of ornamental plants in college campus.
- Placing dustbin to avoid littering and to keep the campus clean.
- Tree plantation drive to increase green belt in an around the campus.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Rs. 1000/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

It is now evident that achieving key societal goals associated with environment, we all need to put collaborative efforts .The purpose of education is to explore and develop potential of individual so that they may recognize their own attribute .DAVCE is always sensitive and emphatic towards social and environment problems. The college has organized various seminars and programmes for it

.The college organize different activities for inculcating the value of tolerance and harmony towards cultural diversities in order to maintain an inclusive environment, use of different resources, social harmony, unity and moral values. All faculty

members and students participate collaboratively in such activities. All these have a very positive impact on society's cultural and communal thought process.

Initiatives take by institution

- **Mehndi competition was organized on Oct 23.2021.**
- **Awareness campaign on 12.10.2021 for making the local people aware about harmful effect of stubble burning.**
- **Swachhata Abhiyan on 02.11.2021**

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Title of Practice: awareness of carreer opportunities

The purpose of education is to explore and develop potential of individuals so that they may recognise their own attributes. Students need career guidance to explore and plan for future career options based on their interest, skills and values. Students need a guidance programme to enhance linkage of academics and career preparation and management. Career counselling is the dire need of students. Our college started this practice to help students to succeed in the future. Our college has a career and counselling cell. Two senior teachersguide and counsel students about various career options available from time to time through Seminar/lectures.

Some initiatives

1. **Students visit to Employment and industry bureau on 29.04.2022**
2. **Online workshop was organized in entitled "creating interest in mathematics in through different strategies" on September 01.2021. Dr. Gurjot Singh (Educator at school of Education) was the chief guest on this occasion..**

Title of the practice: Strengthening Ties with community

A good education system produce young people with a positive sense of self concept, sound emotional well being. These young people will be able to form healthy, positive relationship with their parents, family members and rest of their community members. The institution has an active NSS department that is being managed by a senior faculty member.

Some initiatives

1. **Tree plantation on 07.08.2021**
2. **Swachhata Abhiyan on 02.11.2021**
3. **Awareness campaign on 12.10.2021 for making community aware about harmful effects of stubble burning**

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

DAVCE Amritsar focused to be in harmony with our vision, priority and thrust area. Our institution assure to give quality education to students by inculcating in them a thirst of knowledge ,patriotic fervour besides humanities. The aim of our college is to empower our future generation academically as well as socially. Institution continues to challenge itself to address the changing need of its students and society in an engaged and compassionate way while providing cutting edge competitive education.The institution has established it's distinctive approach towards the comprehensive vision in the form of services to society by allowing the students to participate in various events and develop their skills as well as ethical and human values by exposing them to various co curricular activities.

College pursue distinctiveness as a way of focusing on intellectual energy with an aim at creating best human resources

for country.

- College has been stamping its class in Youth festival in various events.
- Talent hunt function for students to showcase their talent.

- Students are motivated to take up social roles through NSS and outreach programs like awareness campaign of stop burning stubble, Tree plantation,swachhtaa abhiyan etc.
- Celebrating Independence Day to inculcate the national values.The College organised "Poster and slogan writing competition on National freedom and National heros".
- Morning assembly, display thought of the day , DAV GAAN,recital of Gaytri mantra are all means of arousing spiritual thought in young minds and creating a pious ambience in college.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded