



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |   |
|---|--|---|
| <b>1. Name of the Institution</b>             |  | D. A. V. COLLEGE OF EDUCATION FOR WOMEN |
| Name of the head of the Institution           |  | Dr. Anita Menon                         |
| Designation                                   |  | Principal                               |
| Does the Institution function from own campus |  | Yes                                     |
| Phone no/Alternate Phone no.                  |  | 01832543031                             |
| Mobile no.                                    |  | 8427922551                              |
| Registered Email                              |  | dav_educollege@yahoo.com                |
| Alternate Email                               |  | iqac.daveduasr@gmail.com                |
| Address                                       |  | Outside Beri Gate, Amritsar             |
| City/Town                                     |  | Amritsar                                |
| State/UT                                      |  | Punjab                                  |
| Pincode                                       |  | 143001                                  |
| <b>2. Institutional Status</b>                |  |   |

|  |                            |
|--|----------------------------|
| Affiliated / Constituent               | Affiliated                 |
| Type of Institution                    | Women                      |
| Location                               | Urban                      |
| Financial Status                       | state                      |
| Name of the IQAC co-ordinator/Director | Dr. Raman Jyoti            |
| Phone no/Alternate Phone no.           | 01832543031                |
| Mobile no.                             | 7973546819                 |
| Registered Email                       | doctorramanjyoti@gmail.com |
| Alternate Email                        | iqac.daveduasr@gmail.com   |

### 3. Website Address

|  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://daveducation.org/wp-content/uploads/2021/12/AQAR-final-2018-19.pdf">http://daveducation.org/wp-content/uploads/2021/12/AQAR-final-2018-19.pdf</a>                   |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://daveducation.org/wp-content/uploads/2021/12/academic-calendar-2019-2021.pdf">http://daveducation.org/wp-content/uploads/2021/12/academic-calendar-2019-2021.pdf</a> |

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B++   | 85   | 2007                  | 10-Feb-2007 | 09-Feb-2012 |
| 2     | B++   | 2.92 | 2016                  | 05-Nov-2016 | 04-Nov-2021 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 10-Jan-2017 |
|---|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| Career Guidance Program   | 07-Nov-2019     | 150                                   |

|   |                  |     |
|---|------------------|-----|
|   | 1                |     |
| Principal Meet  | 03-Dec-2019<br>1 | 15  |
| Maharishi Dayanand Saraswati Janam Utsav and Rishi Bodh Utsav | 18-Feb-2020<br>1 | 155 |
| National Workshop on Fine Arts                                | 27-Feb-2020<br>2 | 50  |
| <a href="#">View File</a>                                     |                  |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL                            | NIL    | NIL            | 2020<br>0                   | 0      |
| No Files Uploaded !!!          |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Career and Guidance program on Nov 7, 2019

Maharishi Dayanand Saraswati Janamutsav and Rishi Bodh Utsav on Feb 18, 2020

. Principal meet on Dec 03, 2019.

National Workshop on Fine Arts on Feb 27,28,2020

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achivements/Outcomes  |
|--|---|
| National Workshop on Fine Arts                               | National Workshop on Fine Arts was organised on Feb 27,28,2020                              |
| Principal meet   | Principal meet was organised on Dec 03, 2019.   |
| Maharishi Dayanand Saraswati Janamutsav and Rishi Bodh Utsav | Maharishi Dayanand Saraswati Janamutsav and Rishi Bodh Utsav were organised on Feb 18, 2020 |
| Career and Guidance program                                  | Career and Guidance program was organised on Nov 17, 2019                                   |
| <a href="#">View File</a>                                    |   |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body       | Meeting Date |
|------------------------------|--------------|
| DAV Local Managing Committee | 20-Feb-2020  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Various operational modules are:  
Database of students enrollment based on category (General, SC, ST, OBC), Gender and Roll No. Admission record, fee record, salary and increment record of teaching and nonteaching staff  
Library information system. online applications of various scholarship under different welfare schemes.  
Sessional Work and Practical Work assessment online uploaded. Salary Bill

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D.A.V. college of Education for Women is the constituent college of GNDU, Amritsar. The schedule and duration of B.Ed./M.Ed./PGDCA programmes are based on the university guidelines. Focusing on the three aspects of innovation, employability and research; the faculty of the institution restructure the pattern of curriculum delivery time to time. The institution has to follow mandatorily the syllabus prescribed by the affiliated university. Faculty of the college who are member of Board of Studies/Faculty Education of GNDU, Amritsar updates the curriculum changes to academic council of the institution to suit the challenging needs of the society as well as to cope with the knowledge expansions. Academic processes in the institution are streamlined in time-tables, workloads and other administrative tasks prepared well in advance of teaching sessions. The intellectual teaching body of D.A.V. College of Education for Women is supported by relevant ICT. The college has a well equipped library, computer lab. with internet facility which makes it possible for students to participate in teaching learning process. Our teachers regularly update their disciplinary knowledge through active involvement in the faculty development, curriculum reviewing and evaluation programme.

Experiential learning through internship and project is specifically facilitated. Institution incorporates an apathetic approach endeavoring to familiarize the students about gender based inequalities, environmental concerns and ethics that required an individual's and societal growth. The institute educate students about their rights and duties through various programmes organised by clubs/committees of the college. The college also plays a crucial role in nurturing civic minded and just individuals. Clubs like Women Empowerment Club, Legal Literacy Club, NSS, Science Club and Grievance Redressal Cell instil a climate of security and equality in the campus. Regular feedback from the students, alumni, parents, principals and faculty also ensure appropriate action towards addressing any gap in students' progression and overall college development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship   | Skill Development   |
|-------------|-----------------|-----------------------|----------|--|---|
| NIL         | PGDCA (T.E.)    | 27/07/2001            | 365      | Employability: Public and private sectors, project manager, Computer language Programmer Entrepreneurship : Web Developer, Web | Database management skills, digital skills, web designing skills, word processing |

|     |          |            |     |   |   |  |
|-----|----------|------------|-----|---|---|--|
| NIL | D.El.Ed. | 14/11/2006 | 720 | Designer,<br>Programmer,<br>software<br>developer | Employabil<br>ity:<br>Elementary<br>School<br>Teacher in<br>Govt. and<br>Private<br>sectors, Ent<br>erprenuersi<br>p : Decision<br>making, pres<br>entation, co<br>mmunication<br>and resource<br>fulness | Communicat<br>ion skills,<br>language<br>skills,<br>teaching<br>skills,<br>knowledge<br>skills |
|-----|----------|------------|-----|---|---|--|

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NA                       | Nil                   |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NA                       | Nil   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | 4              |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses             | Date of Introduction | Number of Students Enrolled |
|---------------------------------|----------------------|-----------------------------|
| Dharam Shiksha Exam Preparation | 23/12/2019           | 30                          |
| No file uploaded.               |                      |                             |

#### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization                    | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| MEd                     | Internship in Teacher education Institution | 9   |
| BEd                     | School Internship and Field Engagement      | 193   |
| PGDCA                   | Project                                     | 4   |

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

In order to ensure constant growth of the institution and program of the students, college has framed an effective feedback mechanism in place that collects, analyses and implements suggestions given by the students to make academic and infrastructural improvements in the college. The feedback is solicited in academic and non-academic areas. Feedback with reference to the curriculum is taken from various stakeholders in the following ways. ? Written as well as oral feedback is taken from student teachers for different areas like infrastructure, faculty, library and about all the courses run in the institution. ? Alumni inputs about the ongoing course content are taken through interactions among alumni meets other than written feedback. ? School Heads/Supervisors provide their input during practice teaching and informal meetings besides through proforma. ? Parent feedback is taken through either informal meetings or through proforma. ? The institution is pro-active and has always worked to synergize with other stakeholders and then take feedback from them as and when required. Then feedback from all the stakeholders is taken in a proper way and their suggestions given are taken positively and feasible things are incorporated in the areas that require changes.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEEd                  | Education                | 200                       | 205                            | 185               |
| MEEd                  | Education                | 50                        | 11                             | 9                 |
| PGDCA                 | Teacher Education        | 40                        | 10                             | 4                 |

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 228   | 13  | 24  | 10  | 34   |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 34                         | 34  | 4                                 | 2                                | Nil                        | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Well established students mentoring system is available in the institution. It is all student centered. The institute has a tutorial system in which teachers serve as academic tutors and provide counseling to students. Inculcation of intellectual, social, moral, artistic, cultural, and spiritual qualities is emphasized in the teacher-taught relationship. This enables bridging the gap between the teachers and students. The institution has an integrated monitoring system where the faculty acts as a link between the students and the institution and performs the following functions: Teachers are assigned to monitor and guide students throughout the year, Students are given advice on their job choices by career and counseling cell, Teachers identify slow learners and encourage advanced learners, Teachers try to improve students academic performance and reduce the number of students who drop the course, Teachers also keep track of student's performance during the teaching internship by continuous interaction with the principal of schools and students, Teachers interact with students on a regular basis and keep track of their academic progress and attendance. The teacher personally collects information about her wards and takes care not to touch sensitive issues. Teachers maintain a complete record of each pupil and updates the information as and when needed. Information collected also help teachers in executing curricular and co-curricular activities. Counseling of students is an important aspect to create equitable service to all the students from different background. Student-teacher ratio is maintained to give personal attention to students. Tutorial/House meetings are held on a regular basis and during these meetings students meet their teachers to discuss academic and personal problems. The class teachers meet each student individually and provide assistance in every manner feasible to improve their academic achievement. The tutors continually keep an eye on students attendance, marks in internal and external examination to provide corrective training as well as her candidacy for campus placement.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 499  | 34                          | 1:15                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 34                          | 34                      | Nil              | 1  | 9                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies       |
|---------------|---|---------------------|--|
| 2019          | Dr. Rumita Arora  | Assistant Professor | Represented Punjab State in an Educational trip to Cambodia from Nov. 3 - 9 , 2019 |



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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| PGDCA          | NA             | II             | 29/05/2019   | 24/12/2019  |
| PGDCA          | NA             | I              | 24/12/2019   | 13/03/2020  |
| MEd            | NA             | IV             | 29/05/2019   | 25/09/2019  |
| MEd            | NA             | III            | 26/02/2019   | 20/05/2019  |
| MEd            | NA             | II             | 30/05/2019   | 19/09/2019  |
| MEd            | NA             | I              | 26/02/2019   | 19/05/2020  |
| BEd            | NA             | IV             | 31/05/2019   | 29/07/2019  |
| BEd            | NA             | II             | 06/06/2019   | 27/07/2019  |
| BEd            | NA             | I              | 29/01/2020   | 07/07/2020  |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Exams are used to evaluate pupils, and they are an important aspect of the teaching-learning process. Internal and external examinations have 30:70 ratios, according to GNDU norms. When it comes to external exams, the GNDU conducts the exams. For internal review and assessment, the college follows the GNDU norms. The college used to display all circulars on notice board from time to time. The teaching faculty orients the students at the start of each semester. Students are familiarized with the course, its objectives, and the format of the exam by examination committee. Faculty members also provide counseling to students on a regular basis. The College teachers conduct seminars in their respective papers in which content knowledge, presenting skills, and communication skills are assessed. Moreover Students prepare assignments mentioned in each paper in their respective semesters. These assignments are checked by the respective subject teacher and the necessary feedback is given as per requirements. In each semester, the college conducts one unit and one house test. Students are given marks based on their performance and remedial teaching is organized for weak students. Special tests are conducted for those who do not score eligibility marks to appear in final university exam. A variety of field engagement activities are held time to time in college e.g. Visits to orphanages, Museums, Pingalwara etc. Teachers assess their projects in order to foster critical thinking, analytical skills, and teamwork.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has developed dynamic academic teaching plans and it follows a well-defined academic calendar. The academic calendar is prepared by the senior faculty prior to the start of each new session, following the norms of the GNDU and UGC. The Institute places a high value on transparency in its operations. Initially, during the conduct of orientation program (in the first week of opening of the college) the whole plan of action is discussed with the students, talking about what and when things will happen. Academic calendar is

also provided in the handbook of information/ prospectus which is mandatory for every student to have it. Syllabus of all the semesters of each and every stream is provided in the handbook of information. The academic calendar lists the start and conclusion dates of each semester as well as other information such as the micro-teaching, the internal examination and the tentative external examination schedule, as well as the days of festivals/activities to be performed. The calendar also includes a number of other activities carried out by the institution which are as follows: Picnics / field trips to various locations or institutes, alumnae meet, organization of National and International cultural events, organization of extension lectures/ seminars. Visits to orphanages, blind institutes, religious sites, Pingalwara, different campaigns to raise awareness about environmental conservation and protection of our natural resources, and N.S.S. activities. A course schedule for all semesters of each class is included in the handbook of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://daveducation.org/wp-content/uploads/2021/12/program-outcomes-2019-2020.pdf>

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| NA                | BEEd           | Education                | 183   | 183   | 100             |
| NA                | MEd            | Education                | 9   | 9   | 100             |
| NA                | PGDCA          | Teacher Education        | 4   | 4   | 100             |
| No file uploaded. |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://daveducation.org/wp-content/uploads/2021/12/student-satisfaction-survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | NIL                        | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|                           |                   |      |

|  |  |            |
|--|--|------------|
| Extension Lecture on Insurance Scheme          | Aditya Birla Sun Life Insurance Company  | 06/09/2019 |
| Extension Lecture on Balanced Diet and Anaemia | Department of Women and Child Psychology | 14/09/2019 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     | NIL             | NIL             | Nil           | NIL      |
| No file uploaded.       |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name            | Sponsored By                          | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|-----------------|---------------------------------------|----------------------|--------------------|----------------------|
| 1                 | Incubation cell | D.A.V. College of Education for Women | Art and Craft        | Skill development  | 23/09/2019           |
| 1                 | Incubation cell | D.A.V. College of Education for Women | Theater Skills       | Skill development  | 23/09/2019           |
| No file uploaded. |                 |                                       |                      |                    |                      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National          | Education  | 1                     | Nil                            |
| International     | Education  | 6                     | 2                              |
| No file uploaded. |            |                       |                                |

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Education                 | 10                    |
| <a href="#">View File</a> |                       |

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in | Number of citations excluding self |
|--------------------|----------------|------------------|---------------------|----------------|---|------------------------------------|
|--------------------|----------------|------------------|---------------------|----------------|---|------------------------------------|

|   |                     |   |      |   | the publication                                 | citation |
|---|---------------------|---|------|---|---|----------|
| Effect of ICT mediated instruction on achievement in relation to academic anxiety.                      | Mrs. Namreta Panju  | International Journal of Multidisciplinary educational research | 2020 | 0 | D.A.V. College of Education For Women, Amritsar | Nil      |
| Effect of ICT mediated on achievement in relation to learning styles.                                   | Mrs. Namreta Panju  | International Education and Research Journal                    | 2020 | 0 | D.A.V. College of Education For Women, Amritsar | Nil      |
| Leadership Styles of secondary school teachers in relation to personality traits                        | Dr. Kuldeep Bhullar | International Journal of Multidisciplinary Educational Research | 2019 | 0 | D.A.V. College of Education For Women, Amritsar | Nil      |
| Study of teacher effectiveness of secondary school teachers in relation to their personality type       | Dr. Kuldeep Bhullar | International Journal of current advanced research              | 2019 | 0 | D.A.V. College of Education For Women, Amritsar | Nil      |
| Impact of Home environment on Attitude towards school violence among adolescents with different working | Dr. Neerja Gautam   | International journal of social sciences and humanities         | 2019 | 2 | D.A.V. College of Education For Women, Amritsar | Nil      |

|   |                 |   |      |   |   |     |
|---|-----------------|---|------|---|---|-----|
| status of mothers   |                 |   |      |   |   |     |
| Intervention program for reducing acculturative stress of migrant students in India                   | Dr. Anju Mehta  | International Journal of psychological rehabilitation | 2019 | 0 | D.A.V. College of Education For Women, Amritsar | Nil |
| Effect of flipped instructional strategies on achievement in social sciences among VII class students | Dr. Anita Menon | Studies in Indian place names                         | 2019 | 0 | D.A.V. College of Education For Women, Amritsar | Nil |
| No file uploaded.   |                 |   |      |   |   |     |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |         |   |   |
| No file uploaded.                  |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3             | 5        | 1     | Nil   |
| Presented papers            | Nil           | 11       | Nil   | Nil   |
| Resource persons            | Nil           | Nil      | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Extension Lectures on Insurance Scheme | Aditya Birla Sunlife Insurance Company       | 6  | 184  |

|  |   |   |     |
|--|---|---|-----|
| Extension Lecture on Balanced Diet and Anaemia | CDOP Department of Women and Child Psychology                     | 4 | 183 |
| Career Guidance Program                        | Time Institute  | 4 | 180 |
| Workshop on Power of expressions               | Career Counselling and Placement Cell, Mohali                     | 4 | 185 |
| National Workshop on Fine Arts                 | Fine Arts Dept of D.A.V. College of Education For Women, Amritsar | 5 | 10  |
| No file uploaded.                              |   |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                         | Award/Recognition         | Awarding Bodies                              | Number of students Benefited |
|--|---------------------------|--|------------------------------|
| Zonal Youth Festival                         | Award of Appreciation     | GNDU, Amritsar                               | 44                           |
| Doaba Youth Festival                         | Award of Appreciation     | Doaba College, Jalandhar                     | 25                           |
| Inter College Competition                    | Award of Appreciation     | Saint Soldier College, Jalandhar             | 4                            |
| Yuva Prerna Pratiyogita                      | 2nd prize                 | Branch of Vivekanand Shila Samarak, Amritsar | 1                            |
| Painting Competition                         | 3rd and consolation prize | Missionary Educational Society               | 2                            |
| Declamation Competition                      | 4th Prize                 | Guru Gobind Singh Study Circle               | 1                            |
| Inter College Declamation Competition        | Award of Appreciation     | S.D. College for Women, Jalandhar            | 1                            |
| Slogan Writing and poster making competition | Award of appreciation     | Red Ribbon Club and NSS Unit                 | 20                           |
| No file uploaded.                            |                           |  |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Constitution Day   | NSS Unit                                    | Extension Lecture    | 3  | 180  |
| Tree Plantation    | NSS Unit                                    | Plantation Camp      | 3  | 20   |
| Stubble            | NSS Unit                                    | Campaign             | 2  | 20   |

|                                      |                      |   |   |     |
|--------------------------------------|----------------------|---|---|-----|
| Burning                              |                      |   |   |     |
| Extension Lecture on Nutritious Diet | NSS Unit             | Extension Lecture                         | 4 | 182 |
| National Unity Day                   | NSS Unit and SS Club | Poster Making and Slogan writing          | 6 | 15  |
| Swachh Bharat Abhiyaan               | NSS Unit             | Campaign for cleanliness and pot painting | 5 | 52  |
| Vigilance Awareness Week             | NSS Unit             | Poster Making, Essay Writing and Poem     | 4 | 15  |
| Mission Fateh                        | NSS Unit             | Campaign on Cova App                      | 2 | 250 |
| International Drug and Abuse Day     | NSS Unit             | Poster Making Competition                 | 2 | 20  |
| No file uploaded.                    |                      |   |   |     |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity             | Participant | Source of financial support | Duration |
|--------------------------------|-------------|-----------------------------|----------|
| National Workshop on Fine Arts | 15          | D.A.V Managing Committee    | 2        |
| Principal Meet                 | 6           | Nil                         | 1        |
| No file uploaded.              |             |                             |          |

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage        | Title of the linkage   | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|------------------------|---|---------------|-------------|-------------|
| B.Ed. Internship Sem III | School Internship      | Govt. Schools in district Amritsar  | 10/09/2019    | 16/11/2019  | 183         |
| M.Ed. Internship sem II  | Institution Internship | M.L. Memorial College of Education, Amritsar                                    | 11/03/2019    | 10/04/2019  | 9           |
| M.Ed. Internship Sem III | Institution Internship | Hindu Sabha Sen. Sec. School, DAV Sen Sec School,                               | 23/09/2019    | 23/10/2019  | 9           |

Hathi Gate  
Amritsar

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation   | Date of MoU signed | Purpose/Activities                   | Number of students/teachers participated under MoUs |
|--|--------------------|--------------------------------------|---|
| Hindu College,<br>Amritsar                             | 18/05/2016         | Hostel Facilities                    | 10  |
| Mahajan Hospital,<br>Amritsar                          | 09/09/2016         | Medical facilities                   | 2   |
| Global Institute for Childhood disability,<br>Amritsar | 12/01/2015         | Academic Co - Curricular Cooperation | 2   |
| No file uploaded.                                      |                    |                                      |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 120000   | 105188   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Classrooms with Wi-Fi OR LAN      | Existing                |
| No file uploaded.                 |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| ALICE                     | Partially                                 | Null    | 2006               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |      | Total |         |
|----------------------|----------|---------|-------------|------|-------|---------|
|                      |          |         |             |      |       |         |
| Text Books           | 3428     | 1981121 | 22          | 6300 | 3450  | 1987421 |
|                      | 219      | 371504  | 3           | 5600 | 222   | 377104  |



|                   |    |       |     |     |    |       |
|-------------------|----|-------|-----|-----|----|-------|
| Reference Books   |    |       |     |     |    |       |
| Journals          | 30 | 30500 | Nil | Nil | 30 | 30500 |
| No file uploaded. |    |       |     |     |    |       |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module  | Platform on which module is developed | Date of launching e-content |
|---------------------|---|---------------------------------------|-----------------------------|
| Dr. Anita Sharma    | E-Book entitled Teacher Education : Trends and Innovation | Kindle                                | 21/03/2020                  |
| No file uploaded.   |   |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 21              | 13           | 2        | 0                | 1                | 4      | 4           | 8                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 21              | 13           | 2        | 0                | 1                | 4      | 4           | 8                               | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 8 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| YouTube Channel                            | <a href="https://youtube.com/channel/UC1vcKVwlqafRfy5H1X1jUtA">https://youtube.com/channel/UC1vcKVwlqafRfy5H1X1jUtA</a> |
| YouTube Channel                            | <a href="https://youtube.com/user/shardanita">https://youtube.com/user/shardanita</a>                                   |
| YouTube Channel                            | <a href="https://youtube.com/channel/UCeni6eI1UF1L5dZJ6s5cnSA">https://youtube.com/channel/UCeni6eI1UF1L5dZJ6s5cnSA</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0                                      | 51200  | 0                                      | 1072652  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution follows annual maintenance contract for uplifting and maintaining different ICT resources in the institution. Plantation drive is organised every year for maintenance and beautification of lawns. Building safety is ensured by implanting fire extinguishers at various exit points of campus. In-charges of various resource rooms take care of maintenance as well as repair of different equipment used in respective resource rooms. Entire staff and students ensure optimum utilization of resources for smooth working of institution. Various govt. agencies utilize college infrastructure for conducting state and national level examination with approval of college Principal.

<http://daveducation.org/wp-content/uploads/2021/12/policies-and-procedures-19-20.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | Fee Remitted to employee of institution | 1                  | 44000            |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | 00                                      | Nil                | 0                |
| b) International                     | 0                                       | Nil                | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved                            |
|---|------------------------|-----------------------------|--|
| Exhibition on Occupational Information    | 13/11/2019             | 55                          | DAV College of Education for Women, Amritsar |
| Extension lecture on Insurance            | 19/06/2019             | 135                         | Aditya Birla Sun Life Insurance Company      |

No file uploaded.

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------|--|--|--|---------------------------|
| 2019 | B.Ed. Entrance Test | 55   | 55   | 55   | Nil                       |
| 2019 | TET                 | 55   | 55   | 47   | 46                        |

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 3                         | 3                              | 7   |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                              |                                 |                           | Off campus                                      |                                 |                           |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited          | Number of students participated | Number of students placed | Name of organizations visited                   | Number of students participated | Number of students placed |
| MKD DAV Public School, Nesh ta(Attari) | 3                               | 1                         | Mohan Lal Memorial College of Education, Mudhal | 2                               | 2                         |
| <a href="#">View File</a>              |                                 |                           |   |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from                       | Name of institution joined                   | Name of programme admitted to |
|------|--|--------------------------|---|--|-------------------------------|
| 2019 | 3  | B.Ed.                    | D.A.V. College of Education for women, Amritsar | BBKDAV college, Amritsar                     | M.Sc (Chem)                   |
| 2019 | 5  | B.Ed.                    | D.A.V. College of Education for women, Amritsar | GNDU college, Verka                          | M.A (Punjabi)                 |
| 2019 | 2  | B.Ed.                    | D.A.V. College of Education for women, Amritsar | SR Govt. College, Amritsar                   | M.A (Geography)               |
| 2019 | 8  | B.Ed.                    | D.A.V. College of Education for women, Amritsar | GNDU, Amritsar                               | M.Com                         |
| 2019 | 2  | PGDCA(T.E.)              | D.A.V. College of Education for women, Amritsar | Khalsa College, Amritsar                     | M.A(Eng)                      |
| 2019 | 2  | B.Ed.                    | D.A.V. College of Education for women, Amritsar | DAV college of Education for Women, Amritsar | M.Ed                          |

|                   |   |       |  |                                   |             |
|-------------------|---|-------|--|-----------------------------------|-------------|
|                   |   |       | ritsar   | ritsar                            |             |
| 2019              | 4 | B.Ed. | D.A.V. College of Education for women, Amritsar  | DAV College, Hathi gate, Amritsar | M.Sc(Maths) |
| 2019              | 4 | B.Ed. | D.A.V. 5.1 - Student Support<br>5.1.1 - Scholarships and Financial Support<br>Name/Title of the scheme<br>Number of students<br>Amount in Rupees<br>Financial Support from institution<br>Fee Remitted to employee of institution<br>1College of Education for women, Amritsar | Hindu College, Amritsar           | M.Sc(Comp.) |
| No file uploaded. |   |       |  |                                   |             |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| SET                       | 47                                      |
| NET                       | 1                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level      | Number of Participants |
|---------------------------|------------|------------------------|
| Doaba Youth Festival      | State      | 25                     |
| GNDU Youth Festival       | University | 44                     |
| <a href="#">View File</a> |            |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

|                           |                      |          |     |    |                 |  |
|---------------------------|----------------------|----------|-----|----|-----------------|--|
| 2019                      | Zonal Youth Festival | National | Nil | 11 | 88,23,79,133,64 | Gurpreet, gagandeep, Rajbeer, Baljeet, Jasleen, gurleen, Saruchi, Ekamdeep, Gurjeet, Maninder, Simranjit |
| 2019                      | Zonal Youth Festival | National | Nil | 2  | 124             | Kriti Thakur, Mayurika Sharma  |
| <a href="#">View File</a> |                      |          |     |    |                 |  |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Different committees have been formed in the college in which students work under guidance of faculty members. Anti-Ragging and sexual harassment committee inform the rules regarding anti-ragging to students. Link of UGC portal is shared with students. Forms are filled by all the students with the help of student representative on UGC Portal. Toll free number issued by Anti-ragging cell of UGC is also shared with the students. Literary Committee organises several competitions, quiz etc. at college and inter college level. In cultural committee, student representative helps to organize cultural events in the college from time to time. Career Counselling and Placement cell has student representative who actively engaged in organising activities of this cell. Career guidance Program, seminars, workshops, placement drives have been organised by the students under the supervision of teacher in-charge from time to time. Excursion Committee is also there in which students are members. One day educational trip / picnics are organised by the faculty members and student members of this committee. Students have active involvement in Notice Board Management Committee also. They maintained the notice boards and display boards placed at various places in the institution. Writing daily news and thoughts on board by the students is a regular feature of the college. Election Awareness Committee is working actively. It has student representatives. They work as per the instruction received from election office time to time. Student representatives help the new voters to get their votes registered, to get their voter cards etc. Seminars are organized by this committee to update the students regarding election. Moral Education Club is also having student representative who play active role in organizing Havan Yajna, Dharam Shiksha Exam in the institution. N.S.S. Coordination Committee is also formed. It has good number of student members. They organize several activities on the theme of social awareness, cleanliness of surroundings, blood donation, personal hygiene, tree plantation etc. Students take active participation in organising as well as carrying the activities of the college.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Distinguish alumni are invited on important functions in the college like Rishi Bodh utsav. Alumni are invited to deliver model lessons to pupil teachers.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision is to make D.A.V. college of Education for Women, Amritsar, a Model Teacher Education institution and give the nation the best teachers who would provide leadership in all spheres of life through innovative and value based ideas. The focus throughout remains on holistic development of students, so that they become responsible citizens of society. Our Mission is to undertake a journey towards excellence in Pre-Service Teacher Education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources. Our College follows the decentralized approach by giving the power to the staff for performing various duties through formation of various committees like Budget Committee, Building Committee, Admission Committee, Beautification of the Campus Committee etc. These committees function independently under the guidance of Madam Principal. Teacher further decentralized the power to students by forming students' committees and clubs. Academic Council consists of Principal, Faculty and students. They take decision about the academic part of the various courses. Participative management is one of the highlights of the college. Staff, Student and management coordinate together in the smooth functioning of college. Members of Local Committee (LC), Principal and two senior staff members act as an advisor in Budget Committee of the college. They look into the expenditure and income of the college. LC members also attend various events of college like Rishi Bodh Utsav, Convocation, Prize Distribution, Alumnae Meet etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type         | Details   |
|-----------------------|---|
| Admission of Students | Admission to B.Ed. course is done on merit cum entrance test based system assigned to one of the three universities, i.e. GNDU Amritsar, Panjab University Chandigarh, Punjabi University Patiala. College handbook with all details of all courses, requirements, fee structure and rules and regulations etc. is printed and made available to provide every help to the candidates willing to seek any information regarding college, subjects and its admission process. Admission to |

M.Ed. is done by Department of Education, GNDU Amritsar on merit base. Admission of PGDCA(T.E.) is done on merit base at college level. Admission of D.El.Ed is done by SCERT on merit base.

Industry Interaction / Collaboration

Every year college collaborates with various schools and colleges for academic, research and cultural exchange activities. For B.Ed. and M.Ed. internship programs, College collaborates with private and govt schools and Teacher Education institution in and around Amritsar city. Our institution has an active collaboration with different institutions like Nishkaam Seva Public School for children of ragpickers, EMC - Superspeciality Hospital, Amritsar, Amandeep Hospital and Clinic Global institution for childhood Disability, Amritsar. The college has a Career and Counselling Cell for guiding the students about various scopes and opportunities in the various profession.

Human Resource Management

Human resources are well managed and assigned tasks as per the calibre, ability and qualification. Teaching as well as non-teaching members of staff are included in various committees constituted at the beginning of session. Faculty members participate in faculty development programs periodically to update the knowledge skills and pedagogical skills. Students are provided guidance and information by the faculty pertaining to higher education, scholarships and career advancement possibilities. Awards to students excelling in academic sports and co-curricular activities are given in Annual Awards Day function. Regular attendance and other records of students are maintained. Career and Counselling Cell, Legal Literacy Club etc are established in the college for productive output.

Library, ICT and Physical Infrastructure / Instrumentation

There is a well equipped and well maintained library in the college. A large number of academic books, Research journals, General Knowledge Books, Reference books, educational magazines etc are provided in library. The new comers both faculty members and students are given an orientation on effective use of these library

resources. Well equipped Physical Fitness Centre and Meditation Corner is in our college. College has a well established computer lab with internet facility, Psychology Lab, Science Lab, Social Sciences Lab, Maths Lab, Educational Technology Lab and Art Room. Various subject resource centers are there in the college with necessary infrastructure. Feedback is taken from students, staff and suggestions are put forward to improve library services and physical infrastructure of the college.

Research and Development

The teachers are facilitated to do their Ph.D. along with teaching and they are motivated to write research papers. Research is compulsory part of M.Ed. syllabus. Action research is done by B.Ed. and M.Ed. students during internship program. Moreover, M.Ed students also construct different types of psychological tests during their research work. Faculty members are motivated for academic advancement by joining further courses/participation in seminar/conferences/refresher courses.

Examination and Evaluation

The college follows the rules and regulations as proposed by the affiliated Guru Nanak Dev University, Amritsar. Performance of students is evaluated regularly by teachers through class tests. One unit test and one house test is conducted in every semester. After the exam, College Examination Committee discussed the performance of students with college principal. Remedial teaching is done after evaluation of students performance in internal house examination to improve their performance in final exams. Assignments are given to students as per their curriculum. The suggestions and feedback from the students help the college in taking decisions in amending a suitable system to enhance the academic performance. Subject Teachers are also suggested to improve their methods of delivery of curriculum to cater the needs of students.

Teaching and Learning

The college has well qualified and experienced faculty .The college follows the academic calendar as per the GNDU guidelines. Extension Lectures are delivered by the experts from different fields to the students. Term



test and examination are conducted regularly to assess the performance. Provision of remedial classes in concerned subjects as per the requirement. We are working in the direction to enable college laboratories and classrooms with ICT facility. E-learning platforms like Youtube Channels, Google Classrooms created by faculty members are used for teaching and learning. For all round development of students, add on courses and skill development programs are also been organized in the college time to time. Faculty members make teaching planner for the whole semester for successful implementation of curricular and co-curricular activities. Productive learning in classrooms with the help of assignments and feedback are done.

**Curriculum Development**

While developing curriculum by university, senior faculty members who are members of Board of studies/Faculty of Education of the institution actively participate. For the best performance subject allocation is done on the basis of specialization of teachers. Faculty members attend the syllabus regarding workshops regularly. Faculty attend faculty development programs regularly organised by university for curriculum enrichment programs. Through regular interactions, advice and suggestions of principal/concerned faculty members regarding change in curriculum are put before the curriculum development committee of the university, so that proper upgradation of curriculum could be implemented. Teachers are encouraged to write books, research paper and remain updated with latest trends in curriculum and pedagogy.

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governance area        | Details   |
|--------------------------|---|
| Planning and Development | Annual budget and other expenses are pre planned and implemented through recommendations of principal. Salary bill is prepared beforehand and passed by DAV CMC, New Delhi.         |
| Administration           | Preparation of monthly salary bill of teaching and non-teaching staff. Online application for various scholarships under different welfare schemes. Admission record, fee record of |

|                               |   |
|-------------------------------|---|
|                               | students, salary and increment records of faculty.  |
| Finance and Accounts          | Day to day Transactions, vouchers and bills are prepared. The institution has been using competent software to maintain and manage the inflow and outflow of the finances. It helps in keeping records well organised and error proof. Regular audits are conducted at local as well as management level. |
| Student Admission and Support | Online admission procedure is followed in B.Ed. and M.Ed. Teaching faculty guide the students for admission and handle their admission queries. Proper support is provided to new applicants of various teachers training programs.   |
| Examination                   | Internal Assessment based on performance of students in curricular and co-curricular aspects is prepared and their marks are uploaded online at GNDU Portal.  |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil               | NIL             | NIL  | NIL  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | National Level workshop on Fine Arts   | NA  | 27/02/2019 | 28/02/2019 | 33                                      | Nil   |
| 2020 | NA   | Workshop on IELTS   | 13/02/2020 | 13/02/2020 | Nil                                     | 10  |
| 2019 | NA   | Extension Lecture on Insurance  | 06/09/2019 | 06/09/2019 | Nil                                     | 10  |

|                   |                                 | Scheme |            |            |    |     |
|-------------------|---------------------------------|--------|------------|------------|----|-----|
| 2020              | Workshop on IELTS               | NA     | 13/02/2020 | 13/02/2020 | 30 | Nil |
| 2020              | Workshop on Power of Expression | NA     | 24/02/2020 | 25/02/2020 | 31 | Nil |
| No file uploaded. |                                 |        |            |            |    |     |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Two weeks online course on Causes of Human Diseases: Nutrition and Environment                              | 1                               | 06/01/2019 | 20/01/2019 | 14       |
| One week program on mind to memory  | 1                               | 14/01/2020 | 28/01/2020 | 7        |
| Massive Open Online Course on Artificial Intelligence   | 1                               | 24/02/2020 | 24/02/2020 | 1        |
| Workshop on Instructional strategies for social science teachers  | 1                               | 10/05/2019 | 23/05/2019 | 14       |
| National Webinar Series on Knowledge Generation In Education during COVID 19- Pandemic qualitative Research | 2                               | 12/05/2020 | 16/05/2020 | 5        |
| No file uploaded.   |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 6         | 28        | 10           | 10        |

6.3.5 – Welfare schemes for

| Teaching            | Non-teaching       | Students             |
|---------------------|--------------------|----------------------|
| Accommodation, Duty | ESI, Accommodation | Fee concession, Book |

Leave, Permissible Flexibility in Time Table

Bank Facility, Scholarships, Free medical Camps, Use of physical fitness centre

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has online financial data system connected to our own management DAVCMC, Delhi. Every income and expenditure has an external check and internal audits. Thus periodical internal auditors do internal audit verifying the related receipts, vouchers, ledger posting etc. The external audit is also done by auditors by an authorized C.A. of management. The system of maintaining accounts is done by bank transactions, thus it ensures internal checking of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | NIL     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

1100000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |           | Internal |           |
|----------------|----------|-----------|----------|-----------|
|                | Yes/No   | Agency    | Yes/No   | Authority |
| Academic       | Yes      | GNDU/NCTE | Yes      | DAVCMC    |
| Administrative | Yes      | GNDU/NCTE | Yes      | DAVCMC    |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are always welcome to meet principal any time during college working hours and can give suggestions to bring about improvement in the college. Parents are invited to college functions such as Prize distribution, Hostel Function etc. Feedback regarding college activities is also taken from parents through feedback proforma and suggestions given by them are incorporated time to time.

6.5.3 – Development programmes for support staff (at least three)

Extension Lecture on Insurance Scheme conducted on Sept 6, 2019. Extension Lecture on Balance Diet and Anemia on Dec 14, 2019. FIT India Program organised on Aug 29, 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New psychology tests were added in the psychology lab. Organisation of various faculty development program. Organisation of seminars and conferences for the professional development of staff, faculty and students. .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

|                                  |    |
|----------------------------------|----|
| b)Participation in NIRF          | No |
| c)ISO certification              | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year              | Name of quality initiative by IQAC                           | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2020              | National Workshop on Fine Arts                               | 21/11/2019              | 27/02/2020    | 28/02/2020  | 15                     |
| 2020              | Maharishi Dayanand Saraswati Janamutsav and Rishi Bodh Utsav | 21/11/2019              | 18/02/2020    | 18/02/2020  | 155                    |
| 2019              | Career Guidance Program                                      | 21/11/2019              | 17/11/2019    | 17/11/2019  | 150                    |
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme               | Period from | Period To  | Number of Participants |      |
|--------------------------------------|-------------|------------|------------------------|------|
|                                      |             |            | Female                 | Male |
| Extension Lecture on Nutritious Diet | 14/09/2019  | 14/09/2019 | 130                    | Nil  |
| World Cancer day                     | 01/02/2020  | 01/02/2020 | 50                     | Nil  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources   |
| The recent environmental issues like Stubble Burning, Tree plantation, Swachha Bharat Abhiyaan were addressed. Thus, various activities were organised to aware the students and community for the same . |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities             | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities         | Yes    | Nil                     |
| Provision for lift          | No     | Nil                     |
| Ramp/Rails                  | Yes    | Nil                     |
| Braille Software/facilities | No     | Nil                     |
| Rest Rooms                  | Yes    | Nil                     |
| Scribes for examination     | Yes    | Nil                     |

|  |    |     |
|--|----|-----|
| Special skill development for differently abled students | No | Nil |
| Any other similar facility                               | No | Nil |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative   | Issues addressed   | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 1  | 1  | 04/10/2019 | 1        | Stubble Burning  | To create awareness among all villagers about the hazards of the practice.                                     | 125  |
| 2019 | 1  | 1  | 21/10/2019 | 1        | Tree plantation Camp   | To make aware our youth and people around about planted trees for healthy future and green environment.        | 120  |
| 2019 | 1  | 1  | 31/10/2019 | 3        | Vigilance Awareness week display of poster near by the college | Rallies were conducted to create awareness among our youth and people around about EK BHARAT, SHRESHTHA BHARAT | 130  |
| 2020 | 1  | 1  | 07/02/2020 | 2        | Swachha Bharat Abhiyaan Program                                | To make aware our youth and people about cle   | 130  |

|                   |   |   |            |   |                           |  |    |
|-------------------|---|---|------------|---|---------------------------|--|----|
|                   |   |   |            |   |                           | anliness<br>of campus<br>in and<br>out side<br>of<br>college   |    |
| 2020              | 1 | 1 | 10/02/2020 | 1 | Blood<br>Donation<br>Camp | To make<br>aware our<br>youth and<br>people<br>around<br>about<br>Blood is<br>most<br>precious<br>gift of<br>life and<br>Blood<br>Donation<br>can save<br>others<br>life | 75 |
| No file uploaded. |   |   |            |   |                           |  |    |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title              | Date of publication | Follow up(max 100 words)  |
|--------------------|---------------------|---|
| Prospectus 2019-20 | 08/08/2019          | <p>For students :</p> <ul style="list-style-type: none"> <li>• Come to institution, Prepare to Learn.</li> <li>• Be attentive during college activities.</li> <li>• Be punctual and regular in their classes.</li> <li>• Not miss the periods when present in the college.</li> <li>• Always maintain discipline and decorum in the college campus.</li> <li>• Respect the individuality of others and institute.</li> <li>• Maintain good personal body hygiene.</li> <li>• Keep the campus clean.</li> <li>• Actively participate in all the activities of the college.</li> <li>• Not hold any meeting without the permission of the principal in the college campus.</li> <li>• Not use mobile phones in the working hours in the college except break.</li> <li>• Not involve in any type of ragging activity in the college campus.</li> </ul> <p>For Teachers :</p> <ul style="list-style-type: none"> <li>• Building</li> </ul> |

positive and cooperative relationships with everyone. • Make professional growth continuous through study research. • Perform their duties in the form of teaching tutorials, practical, seminars, research work with dedication. • Be fair and consistent. • Be flexible. • Cooperate and assist in carrying out functions and events of College University. • Refrain from availing leave except in unavoidable circumstances. For Parents : • Parents should encourage their children to take participation in internal curricular activities. • Parents should seek prior permission at the office to meet a student or staff for a genuine reason. • Parents of the students to remain in touch with the college administration to keep themselves informed about academic achievements and lecture shortage of their wards. • Don't send your ward to college if she is suffering from any infectious disease. • The parents should deposit the fee and other dues on time in the college office. For Employers : • Develop scientific temperament among student-teachers so that they can work as agent of social change and justify their role as nation builders. • Empower women teachers associated with this institution to meet the challenges of life and profession in 21st century.



| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Celebration of Hindi Diwas                              | 14/09/2019    | 14/09/2019  | 50                     |
| Celebration of 550th Birth day of Sri guru Nanak dev Ji | 16/11/2019    | 16/11/2019  | 150                    |
| <a href="#">View File</a>                               |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|  |
|--|
| Reducing Food Wastage                  |
| Stop using disposable items            |
| Plastic Free Campus                    |
| Paperless Office.                      |
| Green Landscaping with Trees.          |
| Less use of water.                     |
| Optimum use of Electricity             |
| Minimum use of Photocopy and Printing. |
| No use of plastic in canteen for food. |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices -Title of the Practice: Awareness to career opportunities  
The context that requires the initiation of practice: The great thing about developing career awareness is that students are introduced to a variety of exciting career options in various courses. This may be according to their interest, where they can excel and progress into a lifelong and rewarding job.  
Career Counselling is a dire need of students. Our College started this practice to help students to succeed in their future. -Objectives of the practice are: 1. To improve morale and motivational level of students. 2. To make students adaptable to changes. 3. To develop an awareness towards personal abilities, skills, interests and motivation. 4. To learn how to interact and work cooperatively in a team. -The Practice: Career and Counselling Cell is an important unit of our institution. Two senior teachers are members of this cell. They time to time guide and counsel students about various career options available. Following programs were organised in this context: 1. Career Guidance Program on Nov 07, 2019. 2. Exhibition on Occupational information on Nov. 13, 2019. 3. Workshop on Power of expression on Feb 24-26, 2020. 4. TET/ B.Ed. Entrance Test Coaching. -Detail of students participated in the program: Academic year No. of students participated 2019-20 150 -Organisation: It is organised under the aegis of Career and Counselling Cell of the College. It is headed by two senior teachers. Program is personally cared, maintained and evaluated by Senior faculty members and Principal Madam herself. -Obstacles faced if any and strategies to overcome: It has been tried that student should get maximum benefits from this practice. Both material and learning resources were required which were managed by the institution itself. -Impact of the practice: The practice has impact that almost 150 students participated and benefited from these programs. It was an effort to ensure equity. -Resources Required: Following resources would help us to perform this duty in a more effective way: 1. More efforts required by teachers and students. 2. Time to time internal evaluation is required. 3. More funds are required. -Title of the Practice: Strengthening Ties with Community. -The context that requires the

initiation of practice: The institution and the community are the main springs of effective and powerful forces that can create a wholesome climate for mutual gains and betterment. Our college initiative this practice of community service to benefit the community. The institution can provide plenty of opportunities among the students to apply them to the community services. -The Practice: Our Institution organises following programs under N.S.S. department of the college. N.S.S. department comprised of a senior faculty member and N.S.S. students. 1. Issue of stubble burning was taken on Oct. 04, 2019. 2. Extension Lecture on "Nutrition Diet" on Sept. 14, 2019. 3. Tree plantation drive on October 21, 2019. 4. Vigilance Awareness Week on Oct 31 - Nov 2, 2019. 5. Swachha Bharat Abhiyaan on Feb 07- 08, 2020. 6. Blood Donation Camp on Feb 10, 2020. -Detail of students participated in the program: Academic year No. of students participated 2019-20 170 -Organisation: It is organised by N.S.S. department of the college. Mrs. Savita Rampal is the head of N.S.S. department. Programs were cared, maintained and evaluated by her personally. -Obstacles faced if any and strategies to overcome: It has been tried that program should benefit and develop the sense of service to community among students. Though material and learning resources were required but that were managed by the institution and N.S.S. department together. Initially, students have apprehension about the purpose of program but later they have a sense of satisfaction. -Impact of the practice: The practice has following impact: 1. Positive relationship between institution and community. 2. Fostering high quality and challenging activities in the field of education. 3. Maximum utilization of resources. 4. Appreciation by the villagers for the institutional efforts. -Resources Required: Following resources would help us to perform this duty in more effective way: 1. Maximum involvement of students as well as community members are required. 2. More funds are needed to organise such program. 3. Timely internal evaluation of the program is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://daveducation.org/wp-content/uploads/2021/12/best-practices-2019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them to achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has established its distinctive approach towards this comprehensive vision by moulding it in the form of services to the society by means of allowing the students to organise events to develop their skills, ethical and human value development. Recognizing its privileged position as a premier institute of Teacher Education, D.A.V. college of Education, Beri Gate, Amritsar, college stands out from other institutions in Teacher Education, making consistent efforts in fulfilling its social responsibility towards all the sections of society. The college authorities, staff and students believe that the true essence of empowerment lies in creating sustained forms of emancipation by generating lasting opportunities for all. The outreach aimed to highlight that education and independent thoughts are the most effective means of breaking down social taboos. The college pursues distinctiveness as a way of focusing on intellectual energy and using limited resources wisely to provide quality teachers rather than quantity teachers to the society. The college aims at creating the best human resources reservoir to produce world class professionals and citizens. The college expands all its resources human as well as material to prepare passionate, innovative, secular and humane teachers with commitment to excellence and professional outlook. The positive outcomes are

achieved by designing the curriculum to meet the global requirements and through teaching learning methods blended with ethical values. The structured induction of the students into the curriculum enables to visualize the career opportunities and the approach towards achieving them. D.A.V. management has a strong philosophical guiding principle of making Education a blend of Indian Culture and Western Knowledge. Our institution is also an integral part of this bigger vision and stands for knowledge grounded value education. Thus following principles of AryaSamaj, we believe in making people 'Arya' a human being having all moral values. For this Havan Yajna, morning assemblies, lectures on moral values are organised in the institution regularly to help them to remain on the right path on living. Thus in the end we aspire to become an institution known for its integrating theory and practice, modern and traditional values. Our goal is to stimulate academic environment for enhancing quality of teaching learning process by encouraging innovative practices.

Provide the weblink of the institution

<http://daveducation.org/wp-content/uploads/2021/12/institutional-distinctiveness-2.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Professional Educational colleges need to be dynamic to cope with rapid changes in the society. For the coming years, we lay down following goals in our journey towards excellence: 1. Development of e-content for students. 2. Planning to initiate some events to seek the participation of different stakeholders (practising schools, administrators, student teachers, guardians and community) to improve the existing practices in the college. 3. To make institution more innovative and progressive. 4. Improvement in remedial teaching to improve the students at all levels. 5. Organisation of more workshops, seminars and competitions. 6. Encouraging teachers to use technology in curriculum delivery by upgrading our website, increasing speed of WiFi connectivity, obtaining latest software subscription of more e-learning resources.