



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		D. A. V. COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr. Anita Menon
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01832543031
Mobile no.		8427922551
Registered Email		dav_educollege@yahoo.com
Alternate Email		iqac.daveduar@gmail.com
Address		outside Beri Gate, Amritsar
City/Town		Amritsar
State/UT		Punjab
Pincode		143001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Raman Jyoti
Phone no/Alternate Phone no.	01832543031
Mobile no.	7973546819
Registered Email	doctorramanjyoti@gmail.com
Alternate Email	iqac.daveduar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://daveducation.org/wp-content/uploads/2021/12/AOAR-report-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://daveducation.org/wp-content/uploads/2021/12/academic-calendar-2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	85	2007	10-Feb-2007	09-Feb-2012
2	B++	2.92	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	10-Jan-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organisation of Book Fair	05-Sep-2018	180

	1	
Career Guidance Program	28-Sep-2018 1	150
National Level Seminar on Time Management	30-Nov-2018 1	185
Swacch Bharat Program in village Kirtangarh	18-Sep-2018 1	18
Seminar on Blood/Organ Donation	19-Nov-2018 1	180
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Book Fair was organised on Sept 05, 2018.

Organisation of National Level Seminar on Time Management on Nov. 30, 2018

Seminar on Blood / Organ Donation on Nov. 19, 2018

Community Kitchen on March 12, 2019

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Book Fair to be organised	Book Fair in the month of september
Career and Guidance program to be organised by career and counselling cell	Career Guidance program in the month of September
National Level Seminar to be organised	National Level Seminar on Time Management in November
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local DAVCMC	18-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

various operational modules are:
 Database of students enrollment based on category (General, SC, ST, OBC), Gender and Roll No. Records of fee like tuition fee, examination fee etc.
 Library information system. online applications for Admission, scholarship .
 Sessional Work and Practical Work is done online. Salary Bill of Teaching and Nonteaching staff , PF and increment of faculty .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

D.A.V. College of Education for Women affiliated to Guru Nanak Dev University, Amritsar, follow the curriculum prescribed by the said University. For the effective implementation of the curriculum, vision and goals of the college, objectives of the society are taken into consideration. Curriculum delivery reflects the commitment of the institute towards holistic development of the students and inculcating the social and human values through curricular, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website (www.daveducation.org) college magazine and handbook of the college. The college time table committee prepares guidelines and framework to suit the requirements of all the courses at college level. The time table committee of the college provides inputs and directions which monitor the effectiveness of the same throughout the session on a regular basis. Based on the Guru Nanak Dev University academic calendar, the college prepares the academic calendar at the beginning of the session. Committee allocates subjects to teachers and prepares time table. The teaching plan is prepared by respective subject teachers under the guidance of academic council of the institution. The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by GNDU. The college has well qualified, dedicated and experienced faculty. Various sub-committees hold meetings at the end of the semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as lectures, presentations, team teaching, practical work, E-learning and case studies. The college adopt various measures like tutorials, remedial teaching for bridging the knowledge gap of the enrolled weak students to enable them to cope with the programme. The entire approach is student centered. The college has a practice of inviting external experts from various specialized areas to fill the gap between theory and practice to ensure quality of education. The internal assessment which consists of quizzes, presentations, internal tests, projects and assignments are conducted to enhance the output of students. Continuous review of the progress of the syllabus completion, performance of the students, associated activities are done in the academic council meetings with principal on regular intervals. The assessment of sessional work of the students is online uploaded and submitted to the university timely under the supervision of examination committee of the college. The Career and Counselling cell guides the students in selection of various courses and careers. The college infrastructure and facilities are continuously being updated to suit the needs of changing curriculum and pedagogy. The well stocked college library is fully computerized. The college has computer laboratory with internet facility available for the staff and students. The college has a feedback process which enables students of B.Ed. /M.Ed./ PGDCA (T.E.) and D.El.Ed. to provide feedback to teachers along with other stakeholders on the curriculum, infrastructure, administrative matters and other non-academic matters. Necessary steps are initiated to fulfill their logical and feasible demands and suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Nil	PGDCA (T.E.)	27/07/2001	365	Employability: Public and private sectors, project manager, Computer language Programmer Entrepreneurship : Web Developer, Web Designer, Programmer, software developer	Database management skills, digital skills, web designing skills, word processing
Nil	D.El.Ed	14/11/2006	720	Employability: Elementary School Teacher in Govt. and Private sectors, Entrepreneurship : Decision making, presentation, communication and resourcefulness	Communication skills, language skills, teaching skills, knowledge skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Practical orientation	09/04/2019	173

of Inclusive Education		
Dharam Shiksha Exam preparation	29/12/2018	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students, college has an effective feedback mechanism in place that collects, analyses and implements suggestion from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the stakeholders in standardized written format. The feedback is solicited in academic and non-academic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, course wise feedback is taken from students to improve the teaching learning process. The analysis of such feedback is done on institutional level and in case of any grievance the appropriate department initiates an inquiry and proposes suitable action to be taken by the principal. The college has also made some infrastructural improvements to provide better equipped classrooms to the students. Necessary steps are taken to fulfill their logical and feasible demands and suggestions. Feedback from stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumnae of the college who have joined the teaching profession or opted for higher studies give a feedback on how their experience/learning in the institution have helped them to perform at their places of work/study. The alumnae of the college supply constructive tips on helping the college to improve itself and to progress on the path of excellence.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

PGDCA	Teacher Education	40	10	10
MEd	Education	50	20	10
BEd	Education	200	210	193
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	238	20	18	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	4	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a tutorial system in which teachers serve as academic tutors and provide counseling to students. Inculcation of intellectual, social, moral, artistic, cultural, and spiritual qualities is emphasized in the teacher-taught relationship. The institution has an integrated monitoring system where the faculty acts as a link between the students and the institution and performs the following functions:

- Teachers are assigned to monitor and guide students throughout the year
- Teachers try to improve students academic performance and reduce the number of students who drop.
- Teachers identify slow learners and encourage advanced learners
- Teachers also keep track of students performance during the teaching internship by continuous interaction with the principal of schools and students.
- Teachers interact with students on a regular basis and keep track of their academic progress and attendance.
- Students are given advice on their job choices by career and counselling cell.

Students mentoring system available in the institution is typically student centered. The teacher personally collects information from her students and the teacher takes care not to touch sensitive issues. Counseling of students is an important aspect to create equitable service to all the students from different background. Student-teacher ratio is maintained to give personal attention to students. Tutorial/House meetings are held on a regular basis and during these meetings students meet their teachers to discuss academic and personal problems. Teacher maintains a complete record of each pupil and updates the information as needed. Information collected also aids teachers in doing their duties in organizing curricular and co-curricular activities. The class teachers meet each student individually and provide assistance in every manner feasible to improve their academic achievement. The tutors continually keep an eye on students attendance, marks in internal and external examination to provide corrective training as well as her candidacy for campus placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
525	28	1 : 19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nil	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	Nil	II	20/05/2019	16/07/2019
PGDCA	Nil	I	11/12/2018	27/02/2019
MEd	Nil	IV	14/05/2019	25/09/2019
MEd	Nil	III	12/12/2018	20/03/2019
BEd	Nil	I	14/05/2019	29/07/2019
BEd	Nil	II	16/05/2019	27/07/2019
BEd	Nil	III	07/12/2018	02/04/2019
BEd	Nil	I	10/12/2018	29/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Exams are used to evaluate pupils, and they are important aspect of the teaching-learning process. Internal and external examinations have a 30:70 ratio, according to GNDU norms. When it comes to external exams, the GNDU conducts the exams. For internal review and assessment, the college follows the GNDU norms. The teaching faculty orients the students at the start of each semester. Students are familiarized with the course, its objectives, and the format of the exam by examination committee. Faculty members also provide counseling to students on a regular basis. The College teacher conducts seminars in their respective papers in which content knowledge, presenting skills, and communication skills are assessed. Moreover students prepare assignments mentioned in each paper in their respective semesters. These assignments are checked by the respective subject teacher and the necessary feedback is given as per requirements. In each semester, the college conducts unit and house tests. Students are given marks based on their performance and remedial teaching is organized for weak students. Special tests are conducted for those who do not score eligibility marks to appear in final university exam. A variety of field engagement activities are held time to time in college e.g. Visits to orphanages, Museums, Pingalwara etc are planned. Teachers assess their projects in order to foster critical thinking, analytical skills, and teamwork.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the senior faculty prior to the start of each new session, following the norms of the GNDU and UGC. The Institute places a high value on transparency in its operations. Initially, during the conduct of orientation program (in the first week of the semester) the whole plan of action is discussed with the students, talking about what and when things will happen. Academic calendar is also provided in the handbook of information/prospectus which is mandatory for every student to have it. The academic calendar lists the start and conclusion dates of each semester as well as other information such as the micro-teaching, the internal examination and the tentative external examination schedule, as well as the days of festivals/activities to be performed. The calendar also includes a number of other activities carried out by the institution like:- Picnics / field trips to various locations or institutes, alumnae meet, organization of National and International cultural events, organization of extension lectures/ seminars. Visits to orphanages, blind institutes, religious sites, Pingalwara, different campaigns to raise awareness about environmental conservation and protection of our natural resources, and NSS activities. A course schedule for all semesters of each class is included in the handbook of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://daveducation.org/wp-content/uploads/2021/12/program-specific-outcomed1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	191	191	100
Nill	MEd	Education	9	9	100
Nill	PGDCA	Teacher Education	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://daveducation.org/wp-content/uploads/2021/12/student-satisfaction-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Traffic Rules and Women Safety	ADCP, Traffic Police, Amritsar	03/04/2019
Practical Orientation of Inclusive Education	DAV Public School, Amritsar	09/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Cell	DAV College of Education for Women, Amritsar	Art and Craft	Skill Development	08/09/2018
1	Incubation Cell	DAV College of Education for Women	Theatre Skills	Skill Development	09/09/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	3.5
International	Education	4	3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Construction and standardization of student engagement scale in Mathematics	Dr. Gurpreet kaue	International Journal of Research	2019	0	D.A.V. College of Education For Women, Amritsar	Nil
Attitude towards ICT literacy and implementation of Secondary School Teachers	Dr. Anita Menon	Journal of Social Science	2019	0	D.A.V College of Education for Woman	Nil
Pro-environmental and responsible environmental behaviour among secondary school students of Punjab state	Dr. Anita Menon	International journal of humanities and Social Science	2019	0	D.A.V College of Education for Woman	Nil
Strategies for time management	Dr. Anju Mehta	International journal of research in humanities , arts and literature	2019	0	D.A.V College of Education for Woman	Nil
Effect of Problem Solving strategies on achievement in Mathematics in relation to attitude	Dr. Gurpreet Kaur	The Asian Journal of psychology and research	2018	0	D.A.V College of Education for Woman	Nil

towards Mathematics						
Construction and standardization of Achievement test in Mathematics	Dr. Gurpreet Kaur	International journal of research and review	2019	0	D.A.V College of Education for Woman	Nil
Media as catalyst for youth	Dr. Namreta Panju	International multidisciplinary peer reviewed Journal	2019	0	D.A.V College of Education for Woman	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	3
Presented papers	2	21	Nil	Nil
Resource persons	Nil	3	Nil	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on Traffic rules and women safety	Traffic Police Department, Amritsar	4	161
Extension lecture on empowering your brain	A.I.E.C.S	5	165
Extension lecture on career opportunities in India and Abroad	Brightwizz Institute	5	150

Interactive talk on bone health	Apollo Hospital	4	400
Extension Lecture on cervical cancer	Apollo Cradle Hospital, Amritsar	6	171
Extension Lecture on career and guidance	Time Institute	5	180
Extension Lecture on Telecommunication	Vodafone Company	6	182
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zonal youth festival	Award of Appreciation	GNDU	47
Mahan Kavi Bhai Santokh Singh Essay Competition	Award of Appreciation	Gurudwara Patshahi Basti Sheikh Jalandhar	12
Inter college Doaba youth festival	Award of Appreciation	Doaba College	13
On the spot painting competition	Award of Appreciation	GNDU	1
Slogan writing and Essay Competition	Award of Appreciation	Hindu college Amritsar	3
Art Competition	Award of Appreciation	Sri Guru Angad Dev College of Education Khadoor Sahib, Tarn Taran	6
Art and Literacy Inter College Competition	Award of Appreciation	Red Ribbon Club , Amritsar	7
District Youth Festival	Award of Appreciation	GNDU	19
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mega rally	Red Ribbon Club	HIV, drug abuse , environmental issues	2	20
Blood/Organ	NSS Club and	Extension	6	180

Donation	Health Club	Lecture		
one day camp at village Kirtangarh Thande	NSS Club	Swachta hi Sewa	3	18
Tree plantation	NSS Unit	Tree Plantation Drive	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National seminar on Time Management	25	DAV College of Education for Women, Amritsar	1
Practical Orientation of inclusive Education	173	DAV College of Education for Women, Amritsar	7
Refresher Course	2	Nil	21
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hindu College	18/05/2016	Hostel Facilities	10
Mahajan Hospital	09/09/2016	Medical Facilities	2
Global Institute for childhood disability	15/01/2015	Academic Co-Curricular Cooperation	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	116109

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALICE	Partially	Null	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3386	1975871	3	5250	3389	1981121
Reference Books	219	371504	Null	Null	219	371504
Journals	33	23000	Null	Null	33	23000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anita Sharma	E-Book entitled Brain based learning	Kindle	14/09/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	13	3	0	1	4	4	8	0

Added	0	0	0	0	0	0	0	0	0
Total	21	13	3	0	1	4	4	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	Nill	Nill	1121767

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows policies for maintaining and utilizing various academic and co-curricular facilities on the basis of principle of justification and utilisation. Annual maintenance contract is a regular practice for maintaining and working of equipments such as computers etc. Construction and Building Committee looks after the repair and maintenance of various parts of building wherever needed. Academic council members come up with suggestions to improve academic as well as infrastructure related issues of institution. Resource rooms are maintained by heads of respective resource rooms. Optimum utilization of resources is ensured by institution for smooth functioning of various departments. Infrastructure is utilised for various purposes such as conducting examination, organising professional development programs (PDPET) etc. with approval of college Principal.

<http://daveducation.org/wp-content/uploads/2021/12/policies-and-procedures-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession to financially weak students, fee concession to ward of employee of the institution	2	45000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	B.Ed. Entrance test	50	50	50	Nil
2019	TET Exam	50	50	41	59
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MKD DAV Public School, Nesh ta (Attari)	4	Nil	Jagat Jyoti Sen. Sec. School, Rani ka Bagh, Amritsar	3	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Ed.	D.A.V. College of Education for Women, Amritsar	DAV College, Amritsar	MA (English)

2019	1	B.Ed.	D.A.V. College of Education for Women, Amritsar	DAV College, Amritsar	M.Sc. (Mathematics)
2019	5	B.Ed.	D.A.V. College of Education for Women, Amritsar	DAV College, Amritsar	MA (Punjabi)
2019	2	B.Ed.	D.A.V. College of Education for Women, Amritsar	Anand College of Education	M.Ed.
2019	2	B.Ed.	D.A.V. College of Education for Women, Amritsar	GNDU	M.Com
2019	3	B.Ed.	D.A.V. College of Education for Women, Amritsar	GNDU	M.Sc Botony
2019	2	B.Ed.	D.A.V. College of Education for Women, Amritsar	GNDU	MA Psychology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	40
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An academic council is formed in the college in every session. Madam Principal, Faculty members and students are the members of this council. Usually, Class representatives of all the sections of B.Ed., M.Ed., PGDCA (TE) and D. El.Ed are selected as members of academic council. Two meetings of the academic council are conducted in each semester. The main purpose of this council is to discuss the curricular, co-curricular or any other issues of the students. Class Representatives take up the issues of their respective sections and discuss them with the faculty in presence of madam principal. Council tries to resolve the issues by taking necessary steps as soon as possible. There are several administrative committees working actively in the college. Students have their active representation in these committees. Career Counselling and Placement cell is working actively under the supervision of faculty members. Students are also part of the cell. Several events like workshops, seminar, etc. are organised by this cell frequently to benefit the students in area of career selection. Placement cell keeps the students updated with different vacancies available in different schools. On campus as well as off campus activities are organised by students under the supervision of faculty members in this connection. Anti - ragging committee is also functioning with students as members under the supervision of faculty members. The main aim of this committee is to aware the students to abide by the rules prescribed by UGC for ragging related practices. For this purpose, Seminars/Lectures are organised time to time in the institution. The students are assisted to fill anti-ragging form on the portal of UGC. Toll free number is also shared with students. Notice board management committee is also there in the college in which students having interest in Art are selected as members. They work under the supervision of their teacher. There are notice boards and display boards placed at several places in corridors of the college. Students keep these boards updated aesthetically. Daily news, Thoughts, achievements etc. are displayed regularly on the boards by students. Election committee comprises students as well as faculty member. This committee helps the students to get themselves registered as voters, help to get their voter card prepared, awareness of voting rights etc. NSS Club is also having students as NSS Volunteers. Several activities of social services like cleanliness of surroundings, tree plantation, Blood Donation, Stop Stubble burning are organised by this club. Beside this, Moral education club also has student representatives who organises several activities to inculcate moral values among students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Honoring of our two distinguished alumnae- Dr. Swaraj Grover and Dr. Neera Sharma. Delivery of model lessons by Alumnae. Visit to speacial school with the help of alumnae - Dr. Neera Sharma

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision is to make DAV college of Education for Women, Amritsar, a model teacher education institution and give the nation the best teacher who would provide leadership in all spheres of life through innovative, value based ideas. The focus throughout remains on holistic development of students, so that they become responsible citizens of society. Our Mission is to undertake a journey towards excellence in Pre-Service Teacher Education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources. Our College follows the decentralized approach by giving the power to the staff for performing various duties through formation of various committees like Budget Committee, Building Committee, Admission Committee, Beautification of the campus Committee etc. These committees function independently under the guidance of madam Principal. Teacher further decentralized the power to students by forming students' committees and clubs. Academic Council consists of Principal, Faculty and students. They take decision about the academic part of the various courses. Participative management is one of the highlights of the college. Staff, Student and management coordinate together in the smooth functioning of college. Members of Local Committee (LC), Principal and two senior staff members act as an advisory in Budget Committee of the college. They look into the expenditure and income of the college. LC members also attend various events of college like Rishi Bodh Utsav, Convocation, Prize Distribution, Alumnae Meet etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	While developing curriculum by universities senior faculty members who are members of Board of studies/Faculty of Education of the institution actively participate. Faculty members attend the syllabus regarding workshops regularly. Faculty attend faculty development programs organised by university for curriculum enrichment programs. Through regular interactions, advice and suggestions of principal/concerned faculty members regarding change in curriculum are put before the curriculum development committee of the university, so that proper upgradation of curriculum could be implemented. Teachers encouraged to write books, collecting material and remain updated with latest trends in curriculum and pedagogy.
Teaching and Learning	The college has well qualified and experienced faculty .The college

follows the academic calendar as per the GNDU guidelines. Teachers are encouraged to participate and attend seminars and conferences to remain updated. Term test and examination are conducted regularly to assess the performance. We are working in the direction to enable college laboratories and classrooms with ICT facility. For all round development of students, add on courses and skill development programs are also been organized in the college time to time. Faculty members make teaching planner for the whole semester for successful implementation of curricular and co-curricular activities.

Examination and Evaluation

The college follows the rules and regulations as proposed by the affiliated Guru Nanak Dev University Amritsar. One unit test and one house test is conducted in every semester. After the exam, College Examination Committee discussed the performance of students with college principal. Remedial teaching is done after evaluation of students performance in internal house examination to improve their performance in final exams. The suggestions and feedback from the students help the college in taking decisions in amending a suitable system to enhance the academic performance. Subject Teachers are also suggested to improve their methods of delivery of curriculum to cater the needs of students.

Library, ICT and Physical Infrastructure / Instrumentation

There is a well equipped and well maintained library in the college. The new comers both faculty members and students are given an orientation on effective use of library resources. Feedback is taken from students ,staff and suggestions are put forward to improve library services and physical infrastructure of the college. Well equipped physical fitness centre and meditation corner is in our college. College has a well established computer lab with internet facility, psychology lab, science lab and Art Room are well equipped. Various subject resource centres are there in the college with necessary infrastructure.

Research and Development

The teachers are facilitated to do their Ph.D. along with teaching and they are motivated to write research

papers. Research is compulsory part of M.Ed. syllabus. Action research is done by B.Ed. and M.Ed. students during internship program. Moreover, M.Ed. students also construct different types of psychological tests during their research work. Faculty members are motivated for academic advancement by joining further studies/participation in seminar/conferences/refresher courses etc.

Human Resource Management

Human resources are well managed and assigned tasks as per the calibre, ability and qualification. Teaching as well as non-teaching members of staff are included in various committees constituted at the beginning of session. Faculty members participate in faculty development programs periodically to update the knowledge skills and pedagogical skills. Students are provided guidance and information by the faculty pertaining to higher education, scholarships and career advancement possibilities to upgrade the skills. To upgrade their knowledge and nourish their various skills, opportunities are given to them time to time.

Industry Interaction / Collaboration

Every year college collaborates with various schools and colleges for academic, research and cultural exchange activities. For B.Ed. and M.Ed. internship programs, College collaborates with private and govt schools and Teacher Education institution in and around Amritsar city. Our institution has an active collaboration with different institutions like Nishkaam Seva Public School for children of ragpickers EMC - Superspeciality Hospital, Amritsar, Amandeep Hospital and Clinic Global institution for childhood Disability, Amritsar. The college has a career and counselling cell for guiding the students about various scopes and opportunities in the profession.

Admission of Students

Admission to B.Ed. course is done on merit cum entrance test based system assigned to one of the three universities, i.e. GNDU Amritsar, Panjab University Chandigarh, Punjabi University Patiala. College handbook with all details of all courses, requirements, fee structure and rules and regulations etc. is printed and

made available to provide every help to the candidates willing to seek any information regarding college, subjects and its admission process. Admission to M.Ed. is done by Department of Education, GNDU Amritsar on merit base. Admission of PGDCA(T.E.) is done on merit base at college level. Admission of D.El.Ed is done by SCERT on merit base.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual budget and other expenses are pre planned and implemented through recommendations of principal. Salary bill is prepared beforehand and passed by DAV CMC, New Delhi.
Administration	Preparation of monthly salary bill of teaching and non-teaching staff. Online application for various scholarships under different welfare schemes. Admission record, fee record of students, salary and increment records of faculty.
Finance and Accounts	Day to day Transactions, vouchers and bills are saved. The institution has been using competent software to maintain and manage the inflow and outflow of the finances
Student Admission and Support	Online admission procedure is followed in B.Ed. and M.Ed. Teaching faculty guide the students for admission and handle their admission queries. Proper support is provided to new applicants of various teacher's training.
Examination	Internal Assessment based on performance of students in curricular and co-curricular aspects is prepared and their marks are uploaded online at GNDU Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	National Seminar on Time Management	Nil	30/11/2018	30/11/2018	25	Nil
2019	Faculty Development Program	Nil	16/01/2019	16/01/2019	27	Nil
2018	Nil	Seminar on Computer and Networking	27/10/2018	30/10/2018	Nil	6
2019	Nil	Workshop on Digital India	27/02/2019	07/03/2019	Nil	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Course on understanding autism	1	08/02/2019	01/03/2019	28
Online training program on Emotional Freedom Techniques	1	21/02/2019	23/03/2019	28
Online training program on Conscious Parenting	1	25/08/2018	10/10/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	28	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Accommodation, Duty Leave, Permissible Flexibility in Time Table	ESI, Accommodation	Fee concession, Book Bank Facility, Scholarships, Free medical Camps, Use of physical fitness centre
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has online financial data system connected to our own management DAVCMC, Delhi. Every income and expenditure has an external check and internal audits. Thus periodical internal auditors do internal audit verifying the related receipts, vouchers, ledger posting etc. The external audit is also done by auditors by an authorized C.A. of management. The system of maintaining accounts is done by bank transactions, thus it ensures internal checking of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GNDU/NCTE	Yes	DAVCMC
Administrative	Yes	GNDU/NCTE	Yes	DAVCMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are always welcome to meet principal any time during college working hours and can give suggestions to bring about improvement in the college. Parents are invited to college functions such as Prize distribution, Hostel Function etc. Feedback regarding college activities is also taken from parents through feedback proforma and suggestions given by them are incorporated time to time.

6.5.3 – Development programmes for support staff (at least three)

Seminar on Computer and Networking Extension Lecture on Telecommunication Workshop on Digital India

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New psychology tests were added in the psychology lab, New furniture is added in Art resource centre, a new seminar hall was constructed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Blood/Organ Donation	10/08/2018	19/11/2018	19/11/2018	180
2018	Swacch Bharat Program in village Kirtangarh	10/08/2018	18/09/2018	18/09/2018	18
2018	National Level Seminar on Time Management	10/08/2018	30/11/2018	30/11/2018	25
2018	Career Guidance Program	10/08/2018	28/09/2018	28/09/2018	183
2018	Organisation of Book Fair	10/08/2018	05/09/2018	05/09/2018	180

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day celebration	08/03/2018	08/03/2018	150	Nil
Human Right Pledge	09/04/2018	09/04/2018	175	Nil
Extension Lecture on Women Safety	03/04/2019	03/04/2019	150	Nil
Practical orientation of inclusive Education	09/04/2019	15/04/2019	173	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Organization of the camp Swachta Hi Sewa by N.S.S. Unit , in which door to door campaign of Cleanliness in the village was held by the students of the college

on 18/09/2018. Tree Plantation done by N.S.S. students inside and outside college campus involving all students and teachers to plant trees on 20/08/2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/01/2018	1	MEGA RALLY CONDUCTED ON HIV/AIDS, drug abuse, environmental issue and blood donation	to make aware our youth and pupil about HIV/AIDS, Drug abuse, Environmental issue and blood donation	20
2018	1	1	13/11/2018	1	HIV/AIDS safety program	to make aware our youth and pupil about HIV/AIDS, Safety and Other associated defects	150
2018	1	1	19/11/2018	1	Organ donation	to make aware	182

					/ Blood donation.	pupil that blood is the most precious gift of life and Blood Donation can save others life.	
2019	1	1	03/04/2019	1	Traffic Safety program extension lecture , display of posters near by the college.	to make aware our youth and pupil about road safety	162
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2018-19	10/08/2018	<p>For students :</p> <ul style="list-style-type: none"> • Read notice board daily and carefully. • Always maintain discipline and decorum in the college campus. • Take care of college properly. • Keep the campus clean. • Not hold any meeting without the permission of the principal in the college campus. • Not involve in any type of ragging activity in the college campus. • Be punctual and regular in their classes. • Not miss the periods when present in the college. • Actively participate in all the activities of the college. • Not use mobile phones in the working hours in the college except break. <p>For Teachers :</p> <ul style="list-style-type: none"> • Refrain from availing leave except in unavoidable circumstances. • Make professional growth

continuous through study and research. • Cooperate and assist in carrying out functions and events of College . • Perform their duties in the form of teaching tutorials, practical, seminars, research work with dedication. For Parents :
 • The parents should deposit the fee and other dues on time in the college office. • Parents of the students to remain in touch with the college administration to keep themselves informed about academic achievements and lecture shortage of their wards. For Employers : • Empower women teachers associated with this institution to meet the challenges of life and profession in 21st century. • Develop scientific temperament among student-teacher so that they can work as agent of social change and justify their role as nation builders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College Beautification Committee works to make campus eco-friendly. It generates awareness through organising rallies for promoting sustainable development and conservation of environment.
• Maintenance of ornamental plants in the college campus.
• Efforts to make campus plastic free.
• Placing dustbins to avoid littering and to keep the campus clean.
• Tree plantation drive inside and outside to increase green belt in an around the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices -Title of the Practice: Awareness to career opportunities
 The context that requires the initiation of practice: Unemployment and cut throat competition in working industry impinges to initiate this practice of

career counselling. Thus Career counselling is a dire need of students. Our college started this practice to help students to succeed in their future.

-Objectives of the practice are: 1. To get the right guidance for taking right decision at right time. 2. To help them to choose right career according to their interest, aptitude and ability. 3. To make students aware about different careers available

-The Practice: Career and Counselling Cell is an integral unit of our institution. Two senior teachers are members of this cell. They time to time guide and counsel students about various career options available. Following programs were organised in this context: 1. Extension Lecture on "How to crack competitive exam" on Oct 06, 2018 2. Extension Lecture on "Empowering Your Brain" on Feb 15, 2019 3. Extension Lecture on "Career Opportunities in India and Abroad" on Feb 16, 2019

-Detail of students participated in the program: Academic year No. of students participated 2018-19 175

-Organisation: It is organised under the aegis of Career and Counselling Cell of the College. It is headed by two senior teachers. Program is personally cared, maintained and evaluated by Principal Madam herself.

-Obstacles faced if any and strategies to overcome: It has been tried that student should get maximum benefits. Both material and learning resources were required which were managed by the institution itself.

-Impact of the practice: The practice has impact that almost 175 students participated and benefited from this program. It was an effort to ensure equity instead of equality alone.

-Resources Required: Following resources would help us to perform this duty in a more effective way: 1. More volunteering of teachers and students. 2. Internal Evaluation program is required. 3. More funds to organise such program.

-Title of the Practice: Strengthening Ties with Community.

-The context that requires the initiation of practice: It is obvious that educational institution and community should work closely with each other to meet their mutual goals. Our college initiate this practice to service the community. To cultivate a sense of social responsibility among the students, our college tries to provide plenty of opportunities for those with particular skills to apply them to community services.

-The Practice: Institution organised following programs under N.S.S. department of the college. N.S.S. department comprised of a senior faculty member and N.S.S. students who have joined N.S.S. Voluntarily. 1. One day camp at village "Kirtangarh, Thande" on Sept 18, 2018 2. Blood/Organ Donation on Nov 19, 2019

-Detail of students participated in the program: Academic year No. of students participated 2018-19 188

-Organisation: It is organised by NSS department of the college. Mrs. Savita Rampal is the head of NSS department. Programs were cared, maintained and evaluated by her personally.

-Obstacles faced if any and strategies to overcome: It has been tried that program should benefit and develop the sense of service to community among students. Though material and learning resources were required but that were managed by the institution and NSS department together. Initially, students have apprehension about the purpose of camp but later they have a sense of satisfaction.

-Impact of the practice: The practice has following impact: 1. A deep relation between society and students established. 2. It was an effort to bring society close to the institution. 3. Confidence of teachers in this venture has gone miles ahead. 4. Appreciation by the villagers of institution efforts.

-Resources Required: Following resources would help us to perform this duty in more effective way: 1. More students' involvement is required. 2. More funds are required. 3. Internal evaluation of the program regularly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://daveducation.org/wp-content/uploads/2021/12/best-practices-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Recognizing its privileged position as a premier institute of Teacher Education, D.A.V. college of Education, Beri Gate, Amritsar, college stands out from other institutions in Teacher Education, making consistent efforts in fulfilling its social responsibility towards all the sections of society. The college authorities, staff and students believe that the true essence of empowerment lies in creating sustained forms of emancipation by generating lasting opportunities for all. The outreach aimed to highlight that education and independent thoughts are the most effective means of breaking down social taboos. The college pursues distinctiveness as a way of focusing on intellectual energy and using limited resources wisely to provide quality teachers rather than quantity teachers to the society. The college aims at creating the best human resources reservoir to produce world class professionals and citizens. The college expands all its resources human as well as material to prepare passionate, innovative, secular and humane teachers with commitment to excellence and professional outlook. D.A.V management has a strong philosophical guiding principle of making Education a blend of Indian Culture and Western Knowledge. Our institution is also an integral part of this bigger vision. Our institution stands for knowledge grounded value education. Thus following principles of AryaSamaj, we believe in making people 'Arya' in a human being having all moral values. For this Havan Yajna, morning assemblies, lectures on moral values are organised in the institution regularly to help them to remain on the right path on living. Thus in the end we aspire to become an institution known for its integrating theory and practice, modern and traditional values. Our goal is to stimulate academic environment for enhancing quality of teaching learning process by encouraging innovative practices.

Provide the weblink of the institution

<http://daveducation.org/wp-content/uploads/2021/12/institutional-distinctiveness-1.pdf>

8.Future Plans of Actions for Next Academic Year

Professional education needs to be dynamic. It needs to cope with rapid changes in the society. For the coming years, we lay down following goals in our journey towards excellence: 1. Planning to construct a new building to accommodate the new entrants opting for new courses. 2. Tree plantation a step to make people more environmental conscious and sensitive. 3. Provision of more faculty development program for the professional growth of the teachers. 4. More participation of different stakeholders (practising schools, administrators, student teachers, guardians and community) to improve the existing practices in the college. 5. To make institution innovative and progressive. 6. Improvement in remedial teaching to improve the students at all levels. 7. Renovation of hostel for girls. 8. Encouraging increased use of technology by upgrading our website, increasing speed of internet connectivity, obtaining latest software subscription of more e-learning resources.