

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

DAV College of Education for Women

1.2 Address Line 1

Outside Beri Gate

Address Line 2

Adj.Prem Ashram School

City/Town

Amritsar

State

Punjab

Pin Code

143001

Institution e-mail address

dav_educollege@yahoo.com

Contact Nos.

0183-2543031

Name of the Head of the Institution:

Dr. Anita Menon

Tel. No. with STD Code:

0183-2543031

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80-85	2006	5 Years
2	2 nd Cycle	B++	2.92	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11) :

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ 2016-17 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

—

1.12 Name of the Affiliating University (for the Colleges)

Guru Nanak Dev University,
Amritsar

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	N.A.		
University with Potential for Excellence	N.A.	UGC-CPE	N.A.
DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (<i>Specify</i>)	N.A.
UGC-COP Programmes	N.A.		

2. IQAC Composition and Activities

2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	10
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	04
2.8 No. of other External Experts	06
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Lev

(ii) Themes

Workshop on (i) Communication & Personality Development, (ii) Art & Craft, (iii) Symposia on Diabetes, (iv) Seminar on Wellness & Career Opportunity, (v) Inclusive Education, (vi) Fitness through Yoga, (vii) Basics of Counselling Skills, (viii) Seminar on Stress Free Examination.

2.14 Significant Activities and contributions made by IQAC

Celebration of Hindi Diwas, Inter House ICT Competition, Rangoli & Diya Decoration, Extempore & Story Telling.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar is attached (See Annexure I)	<p>Academic Session 2016-18 : M.Ed. (Sem I) – 4 Distinctions, 9 First Division M.Ed. (Sem III) - 5 Distinctions, 9 First Division B.Ed. (Sem I) - 22 Distinctions, 117 First Division B.Ed. (Sem III) - 24 Distinctions, 176 First Division PGDCA (TE) (Sem I) - 4 Distinctions, 8 First Division PGDCA (TE) (Sem II) - 3 Distinctions, 8 First Division</p> <p>Session 2015-17 : B.Ed. (Sem III) - 172 Distinctions, 176 First Division B.Ed. (Sem IV) - 21 Distinctions, 176 First Division</p>

	M.Ed. (Sem III) - 16 Distinctions, 16 First Division M.Ed. (Sem IV) - 11 Distinctions, 16 First Division <u>Co-Curricular</u> <u>Zonal youth festival</u> Ist Positions-1 IInd Positions-10 IIIrd Positions-10 <u>Inter College Competitions</u> Ist Positions-7 IInd Positions-3 IIIrd Positions-8
--	---

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Valuable suggestions were incorporated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
M.Ed	01			
B.Ed	01			
PGDCA(TE)	01		01	
D.El.Ed.	01		01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04		02	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 (M.Ed,B.Ed & PGDCA(T.E.))
Trimester	-
Annual	01 (D.EL.ED)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	05	01	04	-	01 Principal

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	—	—	—	—	—	02	—	28	—

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	—	05	03
Presented papers	02	35	06
Resource Persons	—	—	—

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Content based tests, Remedial Teaching, faculty development programmes

2.7 Total No. of actual teaching days during this academic year

160

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

—

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

2

2.10 Average percentage of attendance of students

80-85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed Sem I	177	12.42	67.23	25.98	—	93.18
B.Ed Sem II	177	13.55	85.87	13.55	—	96.61
M.Ed Sem I	9	44.44	100	-	—	100
M.Ed Sem II	9	55.55	100	-	—	100
PGDCA (TE) Sem-I	8	50	75	12.5		100
PGDCA (TE) Sem-II	8	37.5	87.5	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through : (i) Workshops, Field Trips, Extension Lectures
(ii) Visit & Donation to Destitute Homes
(iii) Seeking feedback from different Stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	—
Orientation programmes	—
Faculty exchange programme	—
Staff training conducted by the university	—
Staff training conducted by other institutions	—
Summer / Winter schools, Workshops, etc.	—
Others Extension lectures & Awareness programme by institution	—

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	—	-
Technical Staff	03	03	—	—

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging faculty members to provide guidance at Ph.D.
Encouraging faculty members to publish and present research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	—	—
Non-Peer Review Journals	—	—	—
e-Journals	—	23	—
Conference proceedings	—	—	—

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	—	—	—	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	—	—	—	—
Any other(Specify)	—	—	—	—
Total	—	—	—	—

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy App. Rs 40000/- from IGNOU

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	—	—	—	—	—
Sponsoring agencies	—	—	—	—	—

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year 03

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
—	—	—	—	—	—	—

3.18 No. of faculty from the Institution who are Ph. D. Guides 01
and students registered under them 01

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="70"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="09"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="20"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="05"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally was organised on World's 'AIDS' Day
- College adopted a village "Kirtangarh Ihande"
- Focus is on awareness programmes i.e. (i) Drug Addiction, (ii) Women Empowerment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres 7489.2 Sq. yard	—	—	1.5 Acres 7489.2 Sq.yard
Class rooms	12	—	—	11
Laboratories	07	One commerce resource centre	College fund	08
Seminar Halls/Conference room	1+1	1 Conference Room	—	—
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	—	Video scope, Mobile Jammer, Steal Almirahs, Green WritingBoards, Chairs for canteen, Mikes, Lecture Stands.	College Fund	109105=00 approximately
Value of the equipment purchased during the year (Rs. in Lakhs)	—	—	—	—
Others	—	—	—	—

4.2 Computerization of administration and library

Administration partially computerized
Library fully computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3047	1900657	250	64059	3297 Appr.	1964716 Appr.
Reference Books	198	358594	21	12910	219 Appr.	371504 Appr.
e-Books						
Journals	30	71984	3	1500	33	18000 Appr.
e-Journals	—	—	—	—	—	—
Digital Database	—	—	—	—	—	—
CD & Video	—	—	—	—	—	—
Others (specify)	M.Ed thesis, Journals (previous issues), Monographs Photocopier, Computer, Printer					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	09	✓			4	Library-2 Tech. Lab -2	
Added		05						
Total	26	14	✓			4	4	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes, Computer Internet access, Training for Technology Upgradation
--

4.6 Amount spent on maintenance in lakhs :

i) ICT AMC

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Workshop on Yoga for enhancing Physical & Mental Health.
- Inculcation of moral & vedic values
- Awareness regarding self-defence to civil students.

5.2 Efforts made by the institution for tracking the progression

Feedback from students & parents.
Consistent contact with Alumni & NGO

5.3 (a) Total Number of students

B.Ed.	M.Ed.	PGDCA (TE)	D.El.Edu.
178	09	08	

(b) No. of students outside the state

—

(c) No. of international students

—

Men	No	%	Women	No	%
	--			--	

Last Year 2015-17						This Year 2016-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
131	29	-	21	-	181	159	21	-	11	-	191
B.Ed											
10	03	-	02	01	16	08	01	-	-	-	09
M.Ed											
02	02	-	02	-	06	04	04	-	-	-	08
PGDCA											
D.El.Ed.	02	-	02	-	16	29	10	-	03	-	42
12											

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Free coaching to all students is provided for Teacher Eligibility Test (TET)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Two day workshop on “Basics of Counselling” on Feb.2-3, 2018
2. Guest lecture on “Genetically modified Crops” on Feb.22, 2018
3. Seminar on “Business Management & Courses” on April 07, 2018.
4. Seminar on “Wellness & Career Opportunities” on Nov.25, 2017.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	19	01	47

5.8 Details of gender sensitization programmes

Extension lectures on issues related to women empowerment, women safety & gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	—	44,98,132/-
Financial support from government	—	
Financial support from other sources	—	—
Number of students who received International/ National recognitions	—	—

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Better hostel facilities, renovation of sewerage system, renovation of wash rooms.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision is to make DAV College of Education for Women, Amritsar, a model teacher education institution and give the nation the best teachers who would provide leadership in all spheres of life through innovative, value-based ideas. The focus throughout remains on holistic development of students so that they become responsible citizens of society.

Our Mission is to undertake a journey towards excellence in Pre-service Teacher Education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources.

6.2 Does the Institution has a management Information System

The institution has a well managed and properly organised MIS, records are kept updated and transparency is maintained while stock-checking and record keeping.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Following previous curriculum framed in 2014 only. Teachers encouraged to write books, collect material and remain updated.

6.3.2 Teaching and Learning

Teachers are encouraged to participate and attend seminars and conferences to remain updated. Use of ICT in teaching-learning.

6.3.3 Examination and Evaluation

Regular Class tests, Unit tests and House tests are taken.

Forming Question Banks in different subjects.

6.3.4 Research and Development

Action Research by B.Ed & M.Ed students during internship.

Construction of tests in different subjects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped & well maintained Library
- Well equipped Physical Fitness Centre
- Meditation Corner
- Subject Resource Centres

6.3.6 Human Resource Management

- Human resources are well managed and assigned tasks as per their calibre, ability and qualification. Opportunities are given to them from time to time to upgrade their knowledge.

6.3.7 Faculty and Staff recruitment

All recruitments are made as per UGC/NCTE/GNDU norms & guidelines.

6.3.8 Industry Interaction / Collaboration

Our institution has active collaboration with different institutions

- (i) Nishkam Seva Public School for Children of Rag Pickers,
- (ii) EMC – Super Speciality Hospital, Amritsar.
- (iii) Amandeep Hospital & Clinic
- (iv) Global Institution for Childhood Disability, Amritsar

6.3.9 Admission of Students

Admission of students is done as per guidelines laid by regulatory bodies. Entrance test is conducted by one of the State Universities and admission is done on merit basis.

6.4 Welfare schemes for

Teaching	Accommodation, Duty Leave, permissible flexibility in Time Table.
Non Teaching	E.S.I. Scheme & Accommodation
Students	Fee concession, Book Bank facility, Scholarships, Free Medical Camps, Use of Physical Fitness Centre.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GNDU/NCTE	Yes	DAV CMC
Administrative	Yes	GNDU/NCTE	Yes	DAV CMC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Faculty members from all concerned colleges are appointed as examiners.
- Table marking is undertaken after every examination .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

GNDU has provided autonomy to colleges, subject to fulfilment of norms and conditions and submission of application by college for grant of autonomous college status

6.11 Activities and support from the Alumni Association

Suggestions for quality improvement in teaching-learning.

6.12 Activities and support from the Parent – Teacher Association

- Parents are welcome to meet Principal any time during college working hours and can give suggestions to bring about improvement in the college.
- Parents are invited to college functions such as Prize Distribution function, Hostel function etc.

6.13 Development programmes for support staff

- The Institution encourages staff to become computer literate.
- Motivates to participate in various development & innovative programmes as and when possible.
- Encouraging staff to make & achieve smart goals.
- Encouraging employee input.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness regarding 'Personal Hygiene', 'Cleanliness of the surroundings' and 'No use of Plastic Bags'
- Plantation of Trees is encouraged.
- Encouraging use of LED light.
- Save water & natural resources.
- Encouraging e-learning & governance.
- Encouraging walk & use of public transport.
- Pooling transportation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Workshop on Inclusive Education
- Development of values like sympathy, cooperation, team work, sharing, donation. by helping needy students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- At the beginning of year, following activities were short listed :
- Adoption of village on drug abuse, women empowerment.
 - Celebration of important days.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Adoption of Village Kirtangarh Thande. The goal is to eradicate drug abuse.
- Free coaching for UGC, TET and CTET.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Promoting Tree Plantation in the campus.
- Donating Plants to adjoining institutions.
- Ban on use of plastic bags inside the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- Construction of a Seminar Room & two classrooms
- Provision of Deluxe (AC) rooms in the hostel.

*Name : Dr.(Mrs.) Raman Jyoti
Coordinator, IQAC*

*Name : Dr.Anita Menon
Principal
DAV College of Education for Women
Amritsar-143001*

DAV College of Education for Women, Amritsar

Academic Calendar

Session-2015-2016

Sem I (B.Ed, M.Ed & PGDCA (T.E))

Month	Programmes	Dates	Days
Aug,2015	Orientation of B.Ed, M.Ed & PGDCA(T.E) Classroom Teaching & Activities	10-13 Aug	4 Days
		14-31 Aug	12 Days
Sep,2015	Classroom Teaching & Activities	1-13 Sept	25 Days
Oct,2015	Classroom Teaching & Activities Unit Test GNDU Youth Festival	1-31 Oct	25 Days
		10-14Oct	
		3-5 Oct	
Nov,2015	Classroom Teaching & Activities House Test	1-22 Nov	25 Days
		23 Nov, 01 Dec	
Dec, 2015	Preparatory Holidays University Exam	2-5 Dec	19 Days
		7-22 Dec	
	Total Days		110 Days

Principal
DAV College of Education for Women
Amritsar

DAV College of Education for Women, Amritsar

Academic Calendar, 2016

Sem II (B.Ed, M.Ed & PGDCA (T.E))

Month	Programmes	Dates	Days
Jan,2016	Classroom Teaching & Activities	11-31 Jan	18 Days
Feb, 2016	Classroom Teaching & Activities	1-28 Feb	24 Days
March,2016	Classroom Teaching & Activities Unit Test Classroom Teaching & Activities	1-3 March 4-8 March 4-31 March	24 Days
April, 2016	Classroom Teaching & Activities House Test	1-19 April 20-29 April	24 Days
May,2016	Preparatory Holidays University Exam	3-12 May 13-31 May	25 Days
	Total Days		115 Days

Principal
DAV College of Education for Women
Amritsar